

WHAT IS RECREATION?

COMMUNITY OPINIONS IN HIGHLAND HEIGHTS, KENTUCKY



CENTER FOR APPLIED ANTHROPOLOGY, NORTHERN KENTUCKY UNIVERSITY

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Introduction

The Center for Applied Anthropology (CfAA) at Northern Kentucky University (NKU), in collaboration with the Parks and Recreation Board of Highland Heights, Kentucky, completed an investigation into the cultural models of recreation in Highland Heights. The purpose of this community-based research project was to document how residents of Highland Heights and faculty, students and staff at NKU, thought about and had preferences for different types of recreation. In particular, we asked informants about their knowledge of the types of recreation and in what types of recreation they would most likely participate. During this research (fall 2011 to summer 2012), 75 students in three courses and one independent study (complete list of students is included after the Findings), conducted ethnographic interviews with 253 residents of Highland Heights and faculty, students and staff at NKU as well as completing preliminary analyses of the collected data. During interviews, participants were asked to list types of recreation, sort types of recreation into categories, confirm categories and types of recreation, and select types of recreation in which they would most likely participate. We found that residents of Highland Heights and faculty, students and staff at NKU have a wide knowledge of the types of recreation and varied interests, but there are several types of recreation that are more commonly reported as being of interest.

Methods

In preparation for this research project, students in each course were trained in ethnographic interview methods¹ and research ethics. This project was in accord with the Institutional Review Board requirements at NKU to ensure that the individuals with whom they spoke were protected from any ramifications of their participation in this research (see Appendix A).

During phase one (fall 2011), 42 students of Anthropology 275 (Language and Culture) interviewed approximately 200 students, staff, and faculty at NKU, collecting data on their folk knowledge of recreation. Informants were asked to name the different types of recreation that they knew and then they were asked to sort these types into categories, using a method called free pile sorting². There were several types of recreation that were excluded from this analysis because they were either illegal (e.g., recreational drug use) or not something that the city of Highland Heights would organize (e.g., inappropriate public behavior). The categories and types became the instrument (see Appendices B and C) used during interviews for the next phase of research.

In the second phase of this research (spring 2012), the 17 students in Anthropology 325 (Applied Anthropology) interviewed households in Highland Heights and dormitory residents at NKU while 15 students in Anthropology 100H (Honors Cultural Anthropology) interviewed students, staff and faculty on NKU's campus. In total, over 253 interviews were completed during this phase of research. Informants were first asked to verify that the categories and types of recreation made sense to them. Informants were then asked to identify the five most likely types of recreation in which they would participate if the City of Highland Heights organized it. The interviewer also recorded the location of the interview

¹ McCurdy, David W., James P. Spradley, and Dianna J. Shandy. 2004. *The Cultural Experience: Ethnography in Complex Society*, Second Edition. Prospect Heights, Illinois: Waveland Press.

² Bernard, H. Russell. 2011. *Research Methods in Anthropology*. Rowman Altamira. Pages 233-5.

(Highland Heights community or NKU campus), sex (female and male), and approximate age of the informant.

The third phase of this research (summer and fall 2012), a student, Mikey Adkins, entered the data from the interviews and completed a preliminary analysis of the data. Dr. Douglas Hume then completed the analysis, presenting the preliminary findings to the Parks and Recreation Board of Highland Heights in December 2012. This final report was completed and delivered to the Parks and Recreation Board April 2013.

Findings

The data collected during this project are presented in table form in:

1. Appendix D: Category Results;
2. Appendix E: Physical Activities;
3. Appendix F: Nature/Outdoor Activities;
4. Appendix G: Arts, Crafts, and Hobbies;
5. Appendix H: Dramatic and Cultural Activities; and
6. Appendix I: Games.

In Appendix D: Category Results, the ten most common overall responses are shown in decreasing response frequency: 1) outdoor sports, 2) fitness, 3) water activities, 4) dance, 5) hiking/camping, 6) indoor sports, 7) fine arts, 8) cooking, 9) active games, and 10) nature areas/parks. In increasing response frequency, the ten least common overall responses are: 1) cars, 2) holidays, 3) woodcrafts, 4) historical, 5) collecting, 6) models, 7) nature collecting, 8) literature, 9) writing, and 10) fabric crafts. One interesting dimension of these results is that group activities (i.e., outdoor sports and camping) rank much higher than individual activities (i.e., collecting and writing). In general, the rankings are similar for residents of Highland Heights and informants at NKU. While most responses do not vary by sex, more men are interested in hunting/shooting than women, while women are more interested in nature areas/parks, cooking, fine arts, and dance than men. There does not appear to be a clear difference among different age groups in their answers, but this may be due to the small sample size.

In Appendix E: Physical Activities, the 12 responses with over 25 responses, in decreasing order are: 1) swimming, 2) zumba, 3) dodge ball, 4) bicycling, 5/6) volleyball/basketball, 7) running, 8/9) soccer/walking, 10-12) football/baseball/5k run. While there are differences between residents of Highland Heights and informants at NKU, there is no clear pattern that would explain the variation in responses. There are, however, very stark differences between the responses for females, with much higher responses for zumba, and men, with much higher responses for organized sports, such as baseball and football.

In Appendix F: Nature/Outdoor Activities, the five responses with over 25 responses, in decreasing order are: 1) hiking, 2) camping, 3) sky diving, 4) canoeing, and 5) nature walks. Here, informants at NKU favor the more physically intense activities. There is little variation due to sex.

In Appendix G: Arts, Crafts, and Hobbies, the three responses with over 25 responses, in decreasing order are: 1) photography, 2) baking, and 3) cake decorating. Photography, baking, and cake decorating were more highly favored by females at NKU over both men and residents of Highland Heights.

In Appendix H: Dramatic and Cultural Activities, the three responses with over 25 responses, in decreasing order are: 1) natural history museums, 2) art museums, and 3) theatre performances. While there are small differences between residents of Highland Heights and informants at NKU as well as between males and females, there is no clear pattern that would explain the variation in responses

Finally, in Appendix I: Games, the two responses with over 25 responses, in decreasing order are: 1) corn hole and 2) laser tag. Corn hole was clearly favored by both residents of Highland Heights and informants at NKU as well as both males and females. Laser was a more common response of NKU informants, both male and female.

Overall the top ten responses, in decreasing order are: 1) swimming, 2) zumba, 3) hiking, 4) photography, 5) camping, 6) sky diving, 7) dodge ball, 8) corn hole, 9) baking, and 10) bicycling. Among Highland Heights residents, the responses are similar, with the addition of walking as the fifth most common choice in the top ten overall. Among the NKU community, skydiving is the second, canoeing as the seventh, and cake decorating at the ninth most common choice in the top ten overall.

Among women, the top ten overall responses, in decreasing order are: 1) zumba, 2) swimming, 3) photography, 4) baking, 5) cake decorating, 6) canoeing, 7) hiking, 8) volleyball, 9) camping, and 10) walking. Among men, the top ten overall responses, in decreasing order are: 1) swimming, 2) skydiving, 3) hiking, 4) dodge ball, 5) camping, 6) natural history museum visiting, 7) football, 8) corn hole, 9) bicycling, and 10) soccer.

Most of the respondents fall between the ages of 18 to 29, in which the responses above are representative. However, types of recreation are more commonly cited as being of interest with older informants than younger, such as: dog park, art museum visiting, running for the 30-39 age group; trail/mountain biking, dog part, nature walks, jazz, road biking, dog walking, and knitting for the 40-49 age group; walking, sewing, camping, nature walks, knitting, natural history museum visiting, painting, sledding and crosswords for the 50-59 and 60-69 age groups. We only had four informants over the age of 70 years old.

Recommendations and Conclusion

Our research has found that there are several types of recreation that both the residents of Highland Heights and NKU community members are interested in participating. The difficulties now include the following: providing recreation opportunities that are within the fiscal capabilities of the City of Highland Heights, discovering what times the community is available for recreation activities, and finding which activities children and teenagers would be interested in participating.

Among the types of recreation of highest appeal there are those that require facilities (swimming, zumba, dodge ball, corn hole, and baking) and others that require coordination (hiking, photography, camping, sky diving, and bicycling). The City of Highland Heights has limited facilities, but partnering with NKU may allow the city to offer recreational activities using facilities on NKU's campus.

There are two major shortcoming of this research; we did not ask at what times the community would be willing to participate in the various types of recreation nor did we ask teenagers and children which types of activities they would like to participate. Teenagers and children have both similar and different recreational interests than adults (e.g.,

skateboarding and playgrounds). The Center for Applied Anthropology at NKU would be willing to work with the Parks and Recreation Board of Highland Heights to collect both sets of data in the near future, as both types of data are critical in the planning of recreation within the city.

It is hoped that the results of this research will aid the Parks and Recreation Board of Highland Heights, Kentucky, in deciding which recreation activities to plan and host in the future to maximize community involvement with both the residents of Highland Heights and individuals at NKU.

Appendix A: Institutional Review Board Documentation

INSTITUTIONAL REVIEW BOARD

Notice of Approval Expedited Review



DATE: November 2, 2011
TO: Douglas Hume, Sociology, Anthropology & Philosophy
FROM: Philip J. Moberg, NKU IRB Chair
RE: IRB Protocol Titled: *What is Recreation?*

IRB Protocol: # 12-049

APPROVED: October 13, 2011 **EXPIRES:** October 12, 2012

The NKU Institutional Review Board (IRB) has reviewed and approved this research protocol for the period indicated.

Federal Requirements for Principal Investigators

Federal Regulations (45.CFR.46.) require that Principal Investigators (PIs):

Renew annually: PIs must reapply for IRB approval each year until the study is inactive. To renew, submit a request in writing to the IRB Administrator prior to the expiration date. If no changes have been made to the research project, simply complete the first two-pages of the IRB Application with signatures, mark the box labeled "Continuation", attach a copy of the consent form and submit to the IRB Administrator in the 724 Administrative Center. You will receive a pending expiration notice from the IRB Administrator approximately 60 days prior that date. IRB forms and information can be found at <http://rgc.nku.edu/irb/IRB.php>

Report immediately: PIs must report any proposed changes in design, procedures, consent process or forms, recruiting announcements, risk to participants, or participant sample to the IRB for approval. Changes may be implemented only after IRB approval has been received, except to prevent immediate hazards to the participant. PIs also are required to report unanticipated problems to the IRB immediately.

Advise promptly: PIs must notify the IRB when the study is complete (data collection finished). You will receive a closure report that we request you complete and return.

Retain data / consent: PI's must retain all data and signed consent forms for three years after the end of the study. Data that includes HIPAA protected personal health identifiers must be retained for six years after the end of the study. (Subpart A: 46.115)

Submit reports: PIs must provide a copy of any audit, inspection report, or finding issued to them by any sponsor, funding agency, regulatory agency, cooperative research group, or contract research organization.

<http://www.hhs.gov/ohrp/humansubjects/guidance/45cfr46.htm>

Federal Wide Assurance #FWA00009011

Attachment: Documentation of Review and Approval Signatures

Northern Kentucky University
 Institutional Review Board (IRB) for the Protection of Human Subjects
 Office of Research, Grants & Contracts Attn: IRB Administrator, AC 616,
 Nunn Drive, Highland Heights, KY 41099
 859-572-5168 (Email: irb@nku.edu)

For IRB Committee Use Only	
IRB #	12-049
Date Received	9-28-11
Date Posted	9-29-11
Alternate institution IRB #	

APPLICATION FOR IRB REVIEW

Please type information directly into this form on your computer. Print your application, attach any documents and forward to the above address. NKU IRB requires original signatures on page 2. The remaining information may be emailed if preferred. Handwritten packets will be returned. **Please do not staple, fold or fax.** NOTE: Attach your CITI training completion certificate; review will not begin until this is received. CITI training scores must be 80% or above on each individual module -for more information see [NKU CITI Webpage](#).


IRB Administrative Use ONLY	
Approval Status/Campus Level Review - This Protocol for the use of human subject(s) has been reviewed by the Northern Kentucky University Institutional Review Board.	
<input type="checkbox"/> Exempt Review <input checked="" type="checkbox"/> Expedited Review <input type="checkbox"/> Full Review <input type="checkbox"/> Certified <input type="checkbox"/> Not Research	
NKU IRB Member: <i>[Signature]</i>	Date: 10/31/11

PROJECT TITLE: What is recreation?

Application Type Check 'New' to submit a study for the first time, 'Revise' to change or modify a currently approved study, or 'Continue' to extend or renew a currently approved study. For currently approved studies, enter the IRB number.	Choose One: 1. <input checked="" type="checkbox"/> New study 2. <input type="checkbox"/> Revise current active study IRB # _____ 3. <input type="checkbox"/> Continue current study with no changes IRB # _____ 4. <input type="checkbox"/> Continue study about to expire with changes IRB # _____	
	Complete if applicable: 1. <input type="checkbox"/> Funded research project # _____ 2. <input checked="" type="checkbox"/> Teaching course # ANT 100H, 275 and 325 _____	
Project Start & End Dates (Note - Research may not begin prior to IRB approval)	Estimated Start Date: 11/1/12 (mm/dd/yy)	Estimated End Date: 10/31/13 (mm/dd/yy)
PRINCIPAL INVESTIGATOR (last name, first name) Hume, Douglas		Department (e.g., Dept. of Teacher Education) Sociology, Anthropology, and Philosophy
Campus Address ("none" if applicable) 228 Landrum Academic Center	NKU Email humed1@nku.edu	Personal Email (students only)
Home Mailing Address (Street, City, State, ZIP) 22 Miller Lane, Fort Thomas, KY 41075		Campus Phone (if none, enter home phone) 5702
CITI Training completed? (check one) Attach CITI Completion Certificate	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Note: Scores of 80% required on each individual module; individual programs may require additional modules.	
Rank (check one)	<input checked="" type="checkbox"/> NKU Faculty/Staff <input type="checkbox"/> NKU Student <input type="checkbox"/> Non-NKU Researcher	
FACULTY ADVISOR (if principal investigator is a student)	Department (e.g., Dept. of Teacher Education)	Campus Phone
Campus Address (building & room)	Current Email	
CITI Training completed? (check one) Attach CITI Completion Certificate	<input type="checkbox"/> Yes <input type="checkbox"/> No Note: Scores of 80% required on each individual module; individual programs may require additional modules.	
Rank (check one)	<input type="checkbox"/> NKU Faculty/Staff <input type="checkbox"/> NKU Student <input type="checkbox"/> Non-NKU researcher	

NOTE: If additional persons (e.g., faculty, staff, students) are involved in recruiting participants, conducting this research, interacting with participants, collecting data, or working with data that are not anonymous, complete needed information on page three.

<p align="center">Principal Investigator & Faculty Advisor Assurance</p> <p>The original signature of the principal investigator (and faculty advisor if applicable) is required before this application can be processed. Scanned and faxed signatures, signature stamps and proxy signatures are not accepted.</p> <p>I certify that:</p> <ul style="list-style-type: none"> • The information provided in this application, and all attachments, is complete and correct. • I have ultimate responsibility for protecting the rights and welfare of human subjects, the conduct of this study, and the ethical actions of subjects when participating in this research. • I will obtain informed consent or assent from all human subjects as required. • I will make no change to the human subjects protocol or consent form(s) without approval by the NKU IRB. • I have completed the CITI Educational training required to conduct this project. (Scores of 80% required on each module) • I will report unanticipated problems, adverse effects, and new information that may affect the risk-benefit assessment to the NKU IRB office (859-572-5168). • The proposed research has not yet begun, is not currently underway, and will not begin until IRB approval has been obtained. 	
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9/27/2011

 Principal Investigator (Researcher) Signature Date

 Faculty Advisor Signature Date

Incomplete packets may delay the review process significantly

Applications that omit requested information are likely to delay the review process. Although IRB reviewers will make every effort to respond to your application within ten class business days, this may not be possible during periods of high volume, semester breaks or holidays. If you receive comments from reviewers, be aware that additional time will be needed to respond to your reply. You cannot assume that you will receive an approval within a two week time frame.

ADDITIONAL RESEARCHERS OR MULTIPLE PRINCIPAL INVESTIGATORS

Complete information below for any persons (e.g., NKU students, faculty, and staff, or other non-NKU personnel) involved in recruiting participants, conducting this research study, interacting with participants, collecting data, or working with data that are not anonymous. If no other persons are involved, leave this section blank. An additional page for more researchers can be found on [NKU IRB webpage](#).

Other Researcher 1 - Name		Department	
Students of ANT 275, Fall 2011 <i>OK MKR</i>		Sociology, Anthropology, and Philosophy	
Campus Address (building & room; if none, enter home address)		Current Email	
217C Landrum Academic Center		Various	
CITI Training completed? (check one)		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Note: Scores of 80% required on all six modules; individual programs may require additional modules	
Attach CITI Completion Certificate			
Rank (check one)		<input type="checkbox"/> NKU Faculty/Staff <input checked="" type="checkbox"/> NKU Student <input type="checkbox"/> Non-NKU researcher	
Other Researcher 2 - Name		Department	
Students of ANT 100H and 325, Spring 2012 <i>OK MKR</i>		Sociology, Anthropology, and Philosophy	
Campus Address (building & room; if none, enter home address)		Current Email	
217C Landrum Academic Center		Various	
CITI Training completed? (check one)		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Note: Scores of 80% required on all six modules; individual programs may require additional modules	
Attach CITI Completion Certificate			
Rank (check one)		<input type="checkbox"/> NKU Faculty/Staff <input checked="" type="checkbox"/> NKU Student <input type="checkbox"/> Non-NKU researcher	



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INFORMED CONSENT STATEMENT

Principal Investigator: Douglas Hume, Ph.D., Northern Kentucky University

Title of Study: What is recreation?

You are invited to participate in research about what residents of Highland Heights consider recreation. It is hoped that this research will influence how the Highland Heights Parks and Recreation Board plan events in the coming year.

Your participation in this study is voluntary. You may choose to stop participating (withdraw) at any time without penalty. You will not be paid for being in this study. Data collected in this study is anonymous, as we are not collecting names or other identifying information.

The interview is estimated to last approximately five minutes to one-half hour.

The results of this project will be published on the Internet (<http://aearg.nku.edu>), journals and conference proceedings as well as in a report to the Highland Heights Parks and Recreation Board.

If you have any questions or concerns, please feel free to contact the Primary Investigator, Douglas Hume, Ph.D., Assistant Professor of Anthropology, Northern Kentucky University, at humed1@nku.edu or 859-572-5702.

Questions about your rights as a participant of this research may be directed to Philip J. Moberg, Ph.D., IRB Chair, Northern Kentucky University, at either mobergp1@nku.edu or 859-572-1913. The IRB is a group of people that reviews research studies and protects the rights of people involved with research.

Appendix B: Interview Guide

Interview Guide: Recreation

Introduction

"My name is _____ and I am a student at NKU working on a service learning project with the Parks and Recreation Board of Highland Heights. May I ask you a few questions?"

- If yes, hand them the informed consent statement and say, "this is a statement about what we are doing and your rights if you would like to participate." Give them time to read the statement and answer any questions that they may have.
- If no, "Thank you for your time, goodbye."

Interview

Tell the informant, "we have interviewed other people and found many types of recreation that form five broad categories of recreation. We now want to verify that these categories and the types of recreation contained within them make sense."

1. Show them the data sheet and say, "does categorizing types of recreation by physical activities; nature/outdoor activities; arts, crafts and hobbies; dramatic and cultural activities; and games make sense to you?"
 - If yes, continue to the next step.
 - If no, ask them why and write of the back of the sheet how the categorization may be improved.
2. Show them the data sheet and say, "does the categorization of physical activities by the subtypes listed, for example, dance, fitness, and playground, make sense to you?"
 - If yes, continue to the next step.
 - If no, ask them why and write of the back of the sheet how the categorization may be improved.
3. Repeat the process above for each of the five categories of recreation.
4. Handing the data sheet to the informant, say, "if the city organized it, which five recreational activities that you would most be interested in?" Circle the five activities.
5. Next, ask the informant, "are there any recreational activities missing that you would like the city to organize?" Write the activities next too the category in which they would fit.

Thank the informant for their comments and time before wishing them a good day!

Post-interview

Make the following notations at the top left hand corner of the data sheet (e.g., SB 3/24/12 HHM01 F40):

- your initials (e.g., SB or BK);
- date (e.g., 3/24/12);
- map area/dorm complex/student union (e.g., HHM01, Kentucky Hall, or SU) and
- informant sex and approximate age (e.g., F40 or M35).

Appendix C: Questionnaire

Recreation

Physical Activities

1. Dance (ballet, ballroom, belly, flamenco, irish, line, salsa, square, tap, and zumba)
2. Fitness (aerobics, bicycling, circuit training, walking, running, jazzercise, meditation, wieght training, pilates, and yoga)
3. Playgound (dodge ball, foursquare, hop scotch, jungle gym, kick ball, tag, and tether ball)
4. Running/Walking (5k run, track, cross-country, jogging, and marathon)
5. Self Defense (boxing, fencing, judo, jujitsu, karate, kick boxing, kung fu, tae kwon do, tai chi, and wrestling)
6. Water Sports (swimming, rowing, and water polo)
7. Indoor (air hockey, arm wrestling, badminton, basketball, bowling, climbing, curling, and gymnastics, and volleyball)
8. Outdoor (archery, baseball, bicycling (road), bicycling (trail/mountain), climbing, cricket, disc golf, dog walking, driving range, field hockey, flag football, football, freeze tag, frisbee golf, golfing, hacky sack, handball, horse riding, basketball, soccer, and volleyball)

Nature/Outdoor Activities

1. Nature Collecting (butterfly, insects, fossils, and birding)
2. Extreme (bungee jumping, sky diving, hang gliding, climbing)
3. Nature Areas/Parks (kite flying, playgrounds, gardening, dog park, nature walks,)
4. Fishing (deep-sea, fly, freshwater, and saltwater)
5. Hunting/Shooting (bow hunting, deer hunting, duck hunting, shooting, skeet shooting, target shooting, and trapping)
6. Hiking/Camping (backpacking, camping, hiking)
7. Water Activities (boating, canoeing, jet skiing, kayaking, rafting, diving, snorkeling, and surfing)
8. Winter Activities (skiing, sledding, and snowboarding)

Arts, Crafts, and Hobbies

1. Acting (community theatre, improvisational groups, musical theatre, and talent contests)
2. Writing (calligraphy, creative, and crosswords)
3. Woodcrafts (woodworking and whittling)
4. Fabric (sewing, knitting, and weaving)
5. Models (radio controlled, trains, rockets and plastic and wooden vehicle models)
6. Cooking (baking, cake decorating, candy making, and dessert making)
7. Collecting (antiques, coins, stamps, and scrap books)
8. Fine arts (painting, photography, drawing, printmaking, sculpting, and pottery)

Dramatic and Cultural Activities

1. Museums (art, natural history, and children's)
2. Historical (historical reenactments and historical society)
3. Music Performances (a capella, blue grass, choir, instrumental, jazz, and orchestra)
4. Literature (book club, poetry readings/slams, and storytelling)
5. Performing Arts (ballet, theatre, opera)

Games

1. Board Games (checkers, chess, monopoly, scrabble, puzzles, stratego, and yahtzee)
2. Card and Tile Games (bingo, blackjack, bridge, canasta, euchre, gin rummy, hearts, pinochle, poker, spades, dominoes and mahjong)
3. Outside Games (corn hole, croquet, hide and seek, horseshoes, lawn bowling, ring toss, and shuffle board)
4. Throwing Games (corn hole, darts, horseshoes, law bowling, and ring toss)
5. Active Games (corn hole, croquet, darts, foosball, hide and seek, horseshoes, larping, laser tag, lawn bowling, pool/billiards, ring toss, and shuffle board)

Appendix D: Category Results

Activity		Total	HH	NKU	Female	Male	?	18-19	20-29	30-39	40-49	50-59	50-69	70-79	80+	?
Physical Activities	Dance	127	43	84	97	25	5	37	72	5	6	1	1	0	0	5
	Fitness	180	97	83	96	78	6	38	97	18	14	2	4	4	0	3
	Playground	78	40	38	35	43	0	16	51	3	7	1	0	0	0	0
	Running/Walking	71	27	44	38	31	2	24	36	3	4	3	1	0	0	0
	Self Defense	73	30	43	32	38	3	14	48	0	7	1	1	1	0	1
	Water Sports	74	38	36	36	37	1	15	44	6	6	3	0	0	0	0
	Indoor Sports	100	45	55	46	48	6	24	67	3	1	1	2	0	0	2
	Outdoor Sports	330	161	169	128	187	15	65	210	23	9	14	2	3	0	4
Total	1033	481	552	508	487	38	233	625	61	54	26	11	8	0	15	
Nature/Outdoor Activities	Nature Collecting	19	9	10	7	12	0	5	10	2	1	1	0	0	0	0
	Extreme	80	22	58	35	42	3	17	60	0	0	0	0	0	0	3
	Nature Areas/Parks	82	44	38	52	25	5	9	38	14	10	5	2	1	0	3
	Fishing	40	23	17	16	24	0	8	22	8	0	1	0	0	0	1
	Hunting/Shooting	74	41	33	12	61	1	16	47	1	7	0	0	1	0	2
	Hiking/Camping	111	49	62	50	58	3	21	64	8	10	3	1	1	0	3
	Water Activities	144	49	95	78	63	3	22	110	2	6	1	1	0	0	2
	Total	550	237	313	250	285	15	98	351	35	34	11	4	3	0	14
Arts, Crafts, and Hobbies	Acting	52	16	36	27	24	1	11	33	1	3	1	0	0	0	3
	Writing	27	11	16	13	10	4	9	12	0	1	1	2	0	0	2
	Woodcrafts	9	6	3	1	7	1	0	7	1	0	0	0	0	0	1
	Fabric Crafts	29	16	13	19	8	2	5	9	4	1	2	3	0	0	5
	Models	17	10	7	5	12	0	0	11	2	0	1	3	0	0	0
	Cooking	86	29	57	70	12	4	29	42	3	3	3	1	1	0	4
	Collecting	15	9	6	10	4	1	4	6	0	0	0	3	0	2	0
	Fine Arts	97	32	65	73	18	6	25	59	3	3	4	1	0	0	2
	Cars	2	2	0	0	2	0	0	0	0	0	2	0	0	0	0
	Holidays	2	2	0	2	0	0	0	0	2	0	0	0	0	0	0
Total	336	133	203	220	97	19	83	179	16	11	14	13	1	2	17	
Dramatic and Cultural Activities	Museums	68	31	37	33	33	2	13	44	2	6	1	2	0	0	0
	Historical	14	6	8	8	6	0	3	8	0	0	0	2	1	0	0
	Music Performances	62	25	37	36	22	4	10	36	3	7	3	1	1	0	1
	Literature	25	8	17	15	8	2	3	14	2	3	1	2	0	0	0
	Performing Arts	43	16	27	28	14	1	9	27	3	2	0	0	0	0	2
	Total	212	86	126	120	83	9	38	129	10	18	5	7	2	0	3
Games	Board Games	42	19	23	18	23	1	10	28	0	1	0	3	0	0	0
	Card and Tile Games	34	11	23	15	17	2	10	16	0	2	2	1	0	0	3
	Outside Games	61	26	35	29	31	1	15	38	1	1	1	3	0	0	2
	Throwing Games	32	17	15	13	19	0	8	19	0	1	0	3	1	0	0
	Active Games	85	32	53	43	39	3	19	54	2	6	0	4	0	0	0
	Total	254	105	149	118	129	7	62	155	3	11	3	14	1	0	5
Grand Total		2386	1042	1344	1216	1081	88	514	1439	125	128	59	49	15	2	54

Appendix E: Physical Activities

Activity		Total	HH	NKU	Female	Male	?	18-19	20-29	30-39	40-49	50-59	50-69	70-79	80+	?
Dance	Ballet	17	5	12	12	4	1	5	9	2	0	0	0	0	0	1
	Ballroom	11	4	7	7	4	0	4	6	0	0	0	0	0	0	1
	Belly	11	1	10	3	7	1	3	8	0	0	0	0	0	0	0
	Flamenco	3	2	1	1	2	0	1	2	0	0	0	0	0	0	0
	Irish	6	2	4	5	1	0	4	1	0	1	0	0	0	0	0
	Line	1	1	0	0	1	0	0	1	0	0	0	0	0	0	0
	Salsa	16	7	9	11	4	1	3	10	0	1	0	1	0	0	1
	Square	1	0	1	1	0	0	0	1	0	0	0	0	0	0	0
	Tap	6	3	3	5	1	0	2	1	1	0	1	0	0	0	1
	Zumba	54	18	36	51	1	2	15	32	2	4	0	0	0	0	1
Pole Dancing	1	0	1	1	0	0	0	1	0	0	0	0	0	0	0	
Total	127	43	84	97	25	5	37	72	5	6	1	1	0	0	5	
Fitness	Aerobics	15	9	6	11	3	1	3	9	1	1	0	0	0	0	1
	Bicycling	34	22	12	15	19	0	9	18	3	2	0	1	1	0	0
	Circuit Training	10	3	7	3	7	0	1	9	0	0	0	0	0	0	0
	Walking	29	21	8	19	10	0	3	12	5	4	2	2	1	0	0
	Running	31	19	12	14	17	0	6	17	3	3	0	1	1	0	0
	Jazzercise	6	1	5	3	2	1	1	3	1	0	0	0	0	0	1
	Meditation	3	2	1	2	1	0	1	1	1	0	0	0	0	0	0
	Weight Training	21	10	11	6	14	1	5	15	0	0	0	0	1	0	0
	Pilates	10	4	6	8	2	0	3	4	2	1	0	0	0	0	0
	Yoga	21	6	15	15	3	3	6	9	2	3	0	0	0	0	1
Total	180	97	83	96	78	6	38	97	18	14	2	4	4	0	3	
Playground	Dodge Ball	39	22	17	14	25	0	7	26	3	3	0	0	0	0	0
	Foursquare	5	4	1	3	2	0	2	3	0	0	0	0	0	0	0
	Hop Scotch	4	2	2	3	1	0	1	2	0	1	0	0	0	0	0
	Jungle Gym	14	5	9	8	6	0	2	9	0	2	1	0	0	0	0
	Kick Ball	10	4	6	4	6	0	2	7	0	1	0	0	0	0	0
	Tag	2	1	1	1	1	0	0	2	0	0	0	0	0	0	0
	Tether Ball	4	2	2	2	2	0	2	2	0	0	0	0	0	0	0
Total	78	40	38	35	43	0	16	51	3	7	1	0	0	0	0	
Running/Walking	5K Run	26	10	16	14	12	0	6	18	0	0	2	0	0	0	0
	Track	9	3	6	3	6	0	6	3	0	0	0	0	0	0	0
	Cross-Country	13	2	11	6	6	1	6	5	1	0	0	1	0	0	0
	Jogging	18	9	9	12	6	0	4	10	1	2	1	0	0	0	0
	Marathon	4	3	1	3	1	0	2	0	1	1	0	0	0	0	0
	Road Race	1	0	1	0	0	1	0	0	0	1	0	0	0	0	0
	Total	71	27	44	38	31	2	24	36	3	4	3	1	0	0	0
Self Defense	Boxing	19	7	12	8	11	0	5	13	0	1	0	0	0	0	0
	Fencing	4	3	1	2	2	0	0	4	0	0	0	0	0	0	0
	Judo	3	1	2	0	3	0	0	2	0	1	0	0	0	0	0
	Jujitsu	6	2	4	0	4	2	0	5	0	0	0	0	0	0	1
	Karate	8	4	4	3	5	0	1	4	0	2	1	0	0	0	0
	Kick Boxing	13	5	8	9	4	0	4	8	0	1	0	0	0	0	0
	Kung Fu	2	0	2	1	1	0	0	2	0	0	0	0	0	0	0
	Tae Kwon Do	4	0	4	4	0	0	1	3	0	0	0	0	0	0	0
	Tai Chi	8	5	3	3	4	1	1	4	0	1	0	1	1	0	0
	Wrestling	6	3	3	2	4	0	2	3	0	1	0	0	0	0	0
Total	73	30	43	32	38	3	14	48	0	7	1	1	1	0	1	
Water Sports	Swimming	66	37	29	34	31	1	13	38	6	6	3	0	0	0	0
	Rowing	2	0	2	1	1	0	0	2	0	0	0	0	0	0	0
	Water Polo	6	1	5	1	5	0	2	4	0	0	0	0	0	0	0
	Total	74	38	36	36	37	1	15	44	6	6	3	0	0	0	0
Indoor	Air Hockey	5	1	4	2	2	1	0	4	0	0	0	0	0	0	1
	Arm Wrestling	2	0	2	1	1	0	1	1	0	0	0	0	0	0	0
	Badminton	5	3	2	3	1	1	1	1	1	0	0	1	0	0	1
	Basketball	33	16	17	13	18	2	9	22	0	1	0	1	0	0	0
	Bowling	12	6	6	2	10	0	2	10	0	0	0	0	0	0	0

	Climbing	9	3	6	2	7	0	2	7	0	0	0	0	0	0	0	
	Curling	3	1	2	2	1	0	0	3	0	0	0	0	0	0	0	
	Gymnastics	7	3	4	6	1	0	2	4	0	0	1	0	0	0	0	
	Volleyball	23	12	11	15	6	2	7	14	2	0	0	0	0	0	0	
	Soccer	1	0	1	0	1	0	0	1	0	0	0	0	0	0	0	
	Total	100	45	55	46	48	6	24	67	3	1	1	2	0	0	2	
Outdoor	Archery	22	9	13	11	10	1	9	10	1	1	1	0	0	0	0	
	Baseball	26	14	12	7	19	0	8	12	2	3	1	0	0	0	0	
	Bicycling	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Road	23	12	11	12	10	1	4	10	5	0	2	0	1	0	1	
	Bicycling	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Trail/Mountain	22	10	12	11	10	1	2	11	1	3	4	0	1	0	0	
	Climbing	13	8	5	4	9	0	4	8	0	0	1	0	0	0	0	
	Cricket	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Disc Golf	13	8	5	1	10	2	3	9	0	0	1	0	0	0	0	0
	Dog Walking	14	8	6	10	3	1	3	5	4	0	2	0	0	0	0	0
	Driving Range	8	5	3	2	5	1	1	6	1	0	0	0	0	0	0	0
	Field Hockey	2	1	1	0	2	0	0	2	0	0	0	0	0	0	0	0
	Flag Football	19	10	9	6	13	0	4	15	0	0	0	0	0	0	0	0
	Football	26	18	8	3	21	2	3	20	2	0	0	1	0	0	0	0
	Freeze Tag	11	0	11	5	5	1	1	9	0	0	0	0	0	0	0	1
	Frisbee Golf	14	6	8	3	11	0	2	12	0	0	0	0	0	0	0	0
	Golfing	16	6	10	5	10	1	3	9	2	1	0	0	0	0	0	1
	Hacky Sack	1	0	1	0	1	0	0	1	0	0	0	0	0	0	0	0
	Handball	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Horse Riding	12	6	6	7	4	1	2	8	2	0	0	0	0	0	0	0
	Basketball	23	12	11	7	16	0	3	17	1	0	0	1	0	0	0	1
	Soccer	29	13	16	10	19	0	5	24	0	0	0	0	0	0	0	0
	Volleyball	33	13	20	21	9	3	8	21	1	1	1	0	1	0	0	0
Softball	2	2	0	2	0	0	0	0	1	0	1	0	0	0	0	0	
Tennis	1	0	1	1	0	0	0	1	0	0	0	0	0	0	0	0	
Total	330	161	169	128	187	15	65	210	23	9	14	2	3	0	4		
Grand Total	1033	481	552	508	487	38	233	625	61	54	26	11	8	0	15		

Appendix F: Nature/Outdoor Activities

Activity		Total	HH	NKU	Female	Male	?	18-19	20-29	30-39	40-49	50-59	50-69	70-79	80+	?
Nature Collecting	Butterfly	6	2	4	3	3	0	2	4	0	0	0	0	0	0	0
	Insects	2	1	1	0	2	0	0	2	0	0	0	0	0	0	0
	Fossils	5	2	3	2	3	0	2	2	1	0	0	0	0	0	0
	Birding	6	4	2	2	4	0	1	2	1	1	1	0	0	0	0
	Total	19	9	10	7	12	0	5	10	2	1	1	0	0	0	0
Extreme	Bungee Jumping	20	6	14	13	6	1	2	16	0	0	0	0	0	0	2
	Sky Diving	42	9	33	10	30	2	11	30	0	0	0	0	0	0	1
	Hang Gliding	9	3	6	6	3	0	1	8	0	0	0	0	0	0	0
	Climbing	9	4	5	6	3	0	3	6	0	0	0	0	0	0	0
	Total	80	22	58	35	42	3	17	60	0	0	0	0	0	0	3
Nature Areas/Parks	Kite Flying	8	4	4	6	1	1	1	4	2	0	0	1	0	0	0
	Playgrounds	9	6	3	8	1	0	0	6	0	2	1	0	0	0	0
	Gardening	13	8	5	6	5	2	1	7	2	2	0	0	0	0	1
	Dog Park	24	11	13	16	7	1	2	10	6	4	2	0	0	0	0
	Nature Walks	28	15	13	16	11	1	5	11	4	2	2	1	1	0	2
Total	82	44	38	52	25	5	9	38	14	10	5	2	1	0	3	
Fishing	Deep-Sea	10	5	5	5	5	0	3	5	1	0	1	0	0	0	0
	Fly	2	1	1	0	2	0	0	1	1	0	0	0	0	0	0
	Freshwater	24	16	8	10	14	0	5	13	5	0	0	0	0	0	1
	Saltwater	4	1	3	1	3	0	0	3	1	0	0	0	0	0	0
	Total	40	23	17	16	24	0	8	22	8	0	1	0	0	0	1
Hunting/Shooting	Bow Hunting	14	7	7	2	12	0	6	7	0	1	0	0	0	0	0
	Deer Hunting	17	9	8	3	14	0	1	12	1	2	0	0	0	0	1
	Duck Hunting	4	3	1	1	3	0	0	3	0	1	0	0	0	0	0
	Shooting	13	8	5	1	11	1	3	9	0	1	0	0	0	0	0
	Skeet Shooting	12	5	7	1	11	0	4	7	0	1	0	0	0	0	0
	Target Shooting	14	9	5	4	10	0	2	9	0	1	0	0	1	0	1
	Trapping	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	74	41	33	12	61	1	16	47	1	7	0	0	1	0	2
Hiking/Camping	Backpacking	21	9	12	9	12	0	7	10	2	2	0	0	0	0	0
	Camping	42	19	23	20	21	1	5	27	2	3	2	1	1	0	1
	Hiking	48	21	27	21	25	2	9	27	4	5	1	0	0	0	2
	Total	111	49	62	50	58	3	21	64	8	10	3	1	1	0	3
Water Activities	Boating	19	8	11	12	7	0	3	16	0	0	0	0	0	0	0
	Canoeing	32	9	23	22	10	0	5	25	1	1	0	0	0	0	0
	Jet Skiing	17	7	10	8	9	0	3	12	0	1	0	0	0	0	1
	Kayaking	11	6	5	7	4	0	1	10	0	0	0	0	0	0	0
	Rafting	7	3	4	3	3	1	0	7	0	0	0	0	0	0	0
	Diving	4	1	3	1	3	0	0	4	0	0	0	0	0	0	0
	Snorkeling	11	1	10	9	2	0	5	6	0	0	0	0	0	0	0
	Surfing	2	1	1	1	1	0	1	1	0	0	0	0	0	0	0
	Skiing	20	7	13	8	11	1	2	16	0	2	0	0	0	0	0
	Sledding	9	3	6	3	5	1	0	5	0	1	1	1	0	0	1
	Snowboarding	12	3	9	4	8	0	2	8	1	1	0	0	0	0	0
	Total	144	49	95	78	63	3	22	110	2	6	1	1	0	0	2
	Grand Total	550	237	313	250	285	15	98	351	35	34	11	4	3	0	14

Appendix G: Arts, Crafts, and Hobbies

Activity		Total	HH	NKU	Female	Male	?	18-19	20-29	30-39	40-49	50-59	50-69	70-79	80+	?
Acting	Community Theatre	22	7	15	13	8	1	4	12	1	3	1	0	0	0	1
	Improvisational Groups	5	4	1	5	0	0	1	4	0	0	0	0	0	0	0
	Musical Theatre	20	3	17	8	12	0	6	12	0	0	0	0	0	0	2
	Talent Contests	5	2	3	1	4	0	0	5	0	0	0	0	0	0	0
	Total	52	16	36	27	24	1	11	33	1	3	1	0	0	0	0
Writing	Calligraphy	9	4	5	7	2	0	4	3	0	1	0	1	0	0	0
	Creative	12	2	10	5	4	3	4	7	0	0	0	0	0	0	1
	Crosswords	6	5	1	1	4	1	1	2	0	0	1	1	0	0	1
	Total	27	11	16	13	10	4	9	12	0	1	1	2	0	0	2
Wood-crafts	Woodworking	7	5	2	0	7	0	0	6	1	0	0	0	0	0	0
	Whittling	2	1	1	1	0	1	0	1	0	0	0	0	0	0	1
	Total	9	6	3	1	7	1	0	7	1	0	0	0	0	0	1
Fabric	Sewing	16	10	6	11	4	1	3	5	2	1	0	2	0	0	3
	Knitting	8	5	3	6	2	0	1	2	1	0	2	1	0	0	1
	Weaving	5	1	4	2	2	1	1	2	1	0	0	0	0	0	1
	Total	29	16	13	19	8	2	5	9	4	1	2	3	0	0	5
	Models	Radio Controlled	1	1	0	0	1	0	0	0	0	0	0	1	0	0
Trains		3	2	1	1	2	0	0	2	0	0	0	1	0	0	0
Rockets		4	2	2	1	3	0	0	3	1	0	0	0	0	0	0
Plastic		3	1	2	1	2	0	0	3	0	0	0	0	0	0	0
Wooden Vehicle Models		4	2	2	1	3	0	0	3	0	0	0	1	0	0	0
Cars		1	1	0	0	1	0	0	0	0	0	1	0	0	0	0
Legos		1	1	0	1	0	0	0	0	1	0	0	0	0	0	0
Total		17	10	7	5	12	0	0	11	2	0	1	3	0	0	0
Cooking	Baking	35	13	22	28	6	1	15	14	2	1	1	0	1	0	1
	Cake Decorating	29	6	23	26	1	2	9	15	1	1	1	1	0	0	1
	Candy Making	6	3	3	6	0	0	2	1	0	1	1	0	0	0	1
	Dessert Making	15	7	8	10	5	0	3	11	0	0	0	0	0	0	1
	Dinner	1	0	1	0	0	1	0	1	0	0	0	0	0	0	0
	Total	86	29	57	70	12	4	29	42	3	3	3	1	1	0	4
Collecting	Antiques	3	2	1	1	1	1	1	1	0	0	0	1	0	0	0
	Coins	6	3	3	4	2	0	1	3	0	0	0	1	0	1	0
	Stamps	4	3	1	3	1	0	1	1	0	0	0	1	0	1	0
	Scrap Books	2	1	1	2	0	0	1	1	0	0	0	0	0	0	0
	Total	15	9	6	10	4	1	4	6	0	0	0	3	0	2	0
Fine arts	Painting	17	10	7	15	2	0	6	8	0	1	1	1	0	0	0
	Photography	42	11	31	31	9	2	10	30	0	0	2	0	0	0	0
	Drawing	9	2	7	6	2	1	1	7	0	0	0	0	0	0	1
	Printmaking	5	1	4	3	1	1	2	3	0	0	0	0	0	0	0
	Sculpting	8	2	6	5	2	1	1	4	1	1	1	0	0	0	0
	Pottery	16	6	10	13	2	1	5	7	2	1	0	0	0	0	1
Total	97	32	65	73	18	6	25	59	3	3	4	1	0	0	2	
Cars	Car Shows	1	1	0	0	1	0	0	0	0	0	1	0	0	0	0
	Cruise-Ins	1	1	0	0	1	0	0	0	0	0	1	0	0	0	0
	Total	2	2	0	0	2	0	0	0	0	0	2	0	0	0	0
Holidays	Easter Egg Hunts	1	1	0	1	0	0	0	0	1	0	0	0	0	0	0
	Santa Claus	1	1	0	1	0	0	0	0	1	0	0	0	0	0	0
	Total	2	2	0	2	0	0	0	0	2	0	0	0	0	0	0
Grand Total		336	133	203	220	97	19	83	179	16	11	14	13	1	2	17

Appendix H: Dramatic and Cultural Activities

Activity		Total	HH	NKU	Female	Male	?	18-19	20-29	30-39	40-49	50-59	50-69	70-79	80+	?
Museums	Art	27	12	15	15	10	2	8	14	0	4	0	1	0	0	0
	Natural History	32	16	16	11	21	0	5	23	1	1	1	1	0	0	0
	Children's	8	3	5	6	2	0	0	7	1	0	0	0	0	0	0
	Cultural History	1	0	1	1	0	0	0	0	0	1	0	0	0	0	0
	Total	68	31	37	33	33	2	13	44	2	6	1	2	0	0	0
Historical	Historical Reenactments	8	2	6	5	3	0	2	5	0	0	0	1	0	0	0
	Historical Society	6	4	2	3	3	0	1	3	0	0	0	1	1	0	0
	Total	14	6	8	8	6	0	3	8	0	0	0	2	1	0	0
Music Performances	a Capella	8	2	6	5	3	0	2	6	0	0	0	0	0	0	0
	Blue Grass	8	5	3	3	5	0	1	4	2	1	0	0	0	0	0
	Choir	17	7	10	12	5	0	4	11	0	0	0	1	1	0	0
	Instrumental	8	5	3	5	2	1	1	5	0	1	0	0	0	0	1
	Jazz	10	4	6	5	4	1	1	6	0	1	2	0	0	0	0
	Orchestra	10	2	8	6	3	1	1	4	1	3	1	0	0	0	0
	Singing/Songwriting	1	0	1	0	0	1	0	0	0	1	0	0	0	0	0
	Total	62	25	37	36	22	4	10	36	3	7	3	1	1	0	1
Literature	Book Club	12	5	7	8	2	2	2	4	2	3	0	1	0	0	0
	Poetry Readings/Slams	10	1	9	5	5	0	1	8	0	0	1	0	0	0	0
	Storytelling	3	2	1	2	1	0	0	2	0	0	0	1	0	0	0
	Total	25	8	17	15	8	2	3	14	2	3	1	2	0	0	0
Performing Arts	Ballet	9	5	4	9	0	0	1	6	1	0	0	0	0	0	1
	Circus	1	1	0	0	1	0	0	1	0	0	0	0	0	0	0
	Theatre	26	7	19	14	11	1	6	15	2	2	0	0	0	0	1
	Opera	7	3	4	5	2	0	2	5	0	0	0	0	0	0	0
	Total	43	16	27	28	14	1	9	27	3	2	0	0	0	0	2
Grand Total		212	86	126	120	83	9	38	129	10	18	5	7	2	0	3

Appendix I: Games

Activity		Total	HH	NKU	Female	Male	?	18-19	20-29	30-39	40-49	50-59	50-69	70-79	80+	?
Board Games	Checkers	2	2	0	1	1	0	0	1	0	0	0	1	0	0	0
	Tournament Chess	1	0	1	1	0	0	0	1	0	0	0	0	0	0	0
	Chess	4	1	3	1	3	0	1	3	0	0	0	0	0	0	0
	Monopoly	12	6	6	4	8	0	4	6	0	1	0	1	0	0	0
	Scrabble	6	2	4	3	3	0	2	4	0	0	0	0	0	0	0
	Puzzles	11	7	4	4	6	1	3	7	0	0	0	1	0	0	0
	Stratego	4	1	3	2	2	0	0	4	0	0	0	0	0	0	0
	Yahtzee	2	0	2	2	0	0	0	2	0	0	0	0	0	0	0
	Total	42	19	23	18	23	1	10	28	0	1	0	3	0	0	0
Card and Tile Games	Bingo	5	3	2	5	0	0	0	2	0	1	0	1	0	0	1
	Blackjack	4	1	3	1	3	0	3	1	0	0	0	0	0	0	0
	Bridge	2	0	2	0	2	0	0	1	0	0	1	0	0	0	0
	Canasta	1	0	1	0	1	0	0	1	0	0	0	0	0	0	0
	Euchre	9	3	6	4	4	1	5	2	0	1	0	0	0	0	1
	Gin Rummy	2	0	2	2	0	0	0	2	0	0	0	0	0	0	0
	Hearts	2	0	2	0	2	0	1	1	0	0	0	0	0	0	0
	Pinochle	1	0	1	1	0	0	0	1	0	0	0	0	0	0	0
	Poker	3	1	2	0	3	0	1	2	0	0	0	0	0	0	0
	Spades	1	1	0	0	1	0	0	1	0	0	0	0	0	0	0
	Dominoes	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Mahjong	4	2	2	2	1	1	0	2	0	0	1	0	0	0	1
	Total	34	11	23	15	17	2	10	16	0	2	2	1	0	0	3
	Outside Games	Corn Hole	38	16	22	17	20	1	9	25	1	0	1	0	0	0
Croquet		4	2	2	2	2	0	0	2	0	1	0	1	0	0	0
Hide and Seek		10	2	8	7	3	0	5	4	0	0	0	1	0	0	0
Horseshoes		1	1	0	0	1	0	0	1	0	0	0	0	0	0	0
Lawn Bowling		5	3	2	1	4	0	0	5	0	0	0	0	0	0	0
Ring Toss		1	1	0	1	0	0	0	0	0	0	0	1	0	0	0
Shuffle Board		2	1	1	1	1	0	1	1	0	0	0	0	0	0	0
Total		61	26	35	29	31	1	15	38	1	1	1	3	0	0	2
Throwing Games	Lawn Darts	1	1	0	0	1	0	0	1	0	0	0	0	0	0	0
	Corn Hole	18	8	10	8	10	0	7	9	0	0	0	1	1	0	0
	Darts	6	3	3	3	3	0	1	4	0	0	0	1	0	0	0
	Horseshoes	3	2	1	0	3	0	0	3	0	0	0	0	0	0	0
	Lawn Bowling	2	1	1	1	1	0	0	2	0	0	0	0	0	0	0
	Ring Toss	2	2	0	1	1	0	0	0	0	1	0	1	0	0	0
	Total	32	17	15	13	19	0	8	19	0	1	0	3	1	0	0
	Active Games	Corn Hole	16	6	10	8	7	1	3	11	0	2	0	0	0	0
Croquet		2	1	1	2	0	0	1	0	0	0	0	1	0	0	0
Darts		3	3	0	2	1	0	0	2	0	0	0	1	0	0	0
Foosball		3	2	1	1	2	0	1	2	0	0	0	0	0	0	0
Hide and Seek		10	3	7	6	4	0	3	6	0	0	0	1	0	0	0
Horseshoes		3	2	1	2	1	0	0	2	0	1	0	0	0	0	0
Larping		4	2	2	2	2	0	0	4	0	0	0	0	0	0	0
Laser Tag		27	7	20	13	13	1	6	19	1	1	0	0	0	0	0
Lawn Bowling		4	1	3	3	1	0	1	1	1	1	0	0	0	0	0
Pool/Billiards		11	3	8	2	8	1	4	7	0	0	0	0	0	0	0
Ring Toss		2	2	0	2	0	0	0	0	0	1	0	1	0	0	0
Total	85	32	53	43	39	3	19	54	2	6	0	4	0	0	0	
Grand Total	254	105	149	118	129	7	62	155	3	11	3	14	1	0	5	