Curriculum Vitae

Doug Feldmann, Ph.D.

College of Education
Northern Kentucky University
Highland Heights, KY 41099
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Phone: 859-572-5829

Education

Ph.D., Indiana University, 1999
Curriculum Studies / Teacher Education
(Minor: Historical Foundations of Education)

M.A., Rockford University, 1995
Secondary Education

B.A., Northern Illinois University, 1992
English and History

Illinois Secondary Teaching Certificate (grades 6-12 - valid through 2027 and renewable)
English, Language Arts, United States History, World History

Professional Experience

2014-present	Professor, Northern Kentucky University
2008-2014	Associate Professor, Northern Kentucky University
2005-2008	Assistant Professor, Northern Kentucky University
2003-2005	Assistant Professor, University of Southern Mississippi
2002-2003	Assistant Professor, Franklin College
1998-2002	Assistant Professor, Southern Illinois University
1995-1998	Associate Instructor, Indiana University
1992-1995	English and Social Studies Teacher Libertyville (IL) High School Rockford (IL) Eisenhower Middle School (including student teaching)

Primary Research Interests

Efficacy in Teacher Education
Curricular Theory and History
Community and School Interdependence

Professional Memberships

National and International Organizations
American Educational Research Association
Association for Supervision and Curriculum Development
Association of Teacher Educators
National Council for the Social Studies
Society for the Study of Curriculum History

Regional and Local Organizations
Chicago Historical Society
Kentucky Association of Teacher Educators
Illinois Reading Council
Midwestern Educational Research Association
Missouri Historical Society

Teaching

Courses Taught at Northern Kentucky University
Advanced Curriculum Studies (EDG 618)
Advanced Curriculum Studies – Field Experience (EDG 619)
Applied Action Research III (EDG 691)
Applied Action Research IV (EDG 692)
Capstone in Action Research (EDG 703)
Classroom Climate and Management – Secondary (EDU 319)
Classroom Management (EDMT 612)
Cultural Identity and Schooling (EDMT 622)
Curriculum Design and Assessment (EDMT 632)
Foundations of American Schooling (EDMT 610)
Fundamentals of Secondary Education (EDU 324)
Graduate Seminar (EDG 694)
Instructional Design and Curriculum for School Leaders (EDG 615)
Introduction to Education (EDU 305)
Language and Literacy across the Curriculum (EDG 630)
Leadership in a Diverse Society (EDG 606)
Learning and Motivation (EDG 620)
Field Experience I – Master of Arts in Teaching (EDMT 692)
Field Experience II – Master of Arts in Teaching (EDMT 693)
Pupil Assessment and Evaluation (EDG 624)

Research-Based Teaching III (EDG 704)
Research-Based Teaching IV (EDG 705)
Rural Leadership and Progress (EDU 534) (* course created by Dr. Feldmann)
Rural Field Implementation (EDU 535) (* course created by Dr. Feldmann)
Secondary Field Experience I (EDU 393)
Secondary Field Experience II (EDU 396)
Selected Problems in Education (EDG 699)
Studies of the Learners (EDMT 611)

Courses Taught at The University of Southern Mississippi
Elementary Social Studies Methods
High School Curriculum
Principles of Teaching High School
Seminar in Secondary Education

Courses Taught at Franklin College
General Methods for Effective Instruction
Introduction to Geography
Secondary Teaching Methods
Secondary English/Language Arts Teaching Methods

Courses Taught at Southern Illinois University
Analysis of Instruction
Computers Across the Curriculum
Curriculum Theory and Development
Introduction to Education
Issues and Trends in Rural Education (* course created by Dr. Feldmann)
Middle School and Adolescent Development
Middle School Curriculum and Instruction

Courses Taught at Indiana University
Computers for Education
Education and American Culture
Educational Psychology

Scholarship and Creative Activities

Refereed Journal Articles Published

Feldmann, D. (2020). Pre-service elementary teachers' views on the educational goals of society. *International Journal of Social Policy and Education, 2* (1), 121-125.

Feldmann, D. (2018). The viability of educational policy shifts: The Eight-Year Study and today. *International Journal of Social Sciences and Education, 8* (1), 9-14.

Feldmann, D. (2015). Secondary education students' self-perceptions in the initial field experience. *Global Education, 15* (4), 139-152.

Worley, J., and Feldmann, D. (2014). Blind your ponies: Opening our social studies eyes to the human experience. *Social Studies Review, 53* (1), 90-97.

Feldmann, D., and Watson, T. (2012). A comparison in the developmental strategies of the Cincinnati and St. Louis public school systems. *Education and Urban Society, 44* (5), 553-570.

Feldmann, D., Stewart, S., and Stiers, D. (2012). Teachers' perspectives on the work ethic of the modern American secondary student. *Illinois Schools Journal, 92* (1), 7-17.

Feldmann, D. (2011). The maintenance of teacher autonomy in a policy-driven era. *Midwestern Educational Researcher, 24* (1), 2-4.

Feldmann, D. (2010). The creation of an effective pilot course in high school civics: The Kentucky model. *Ohio Social Studies Review, 46* (2), 29-35.

Worley, J., and Feldmann, D. (2010). Not found in a book: A quiet tiger engagement. *Social Studies Review, 49* (1), 86-88.

Feldmann, D. (2009). Pre-service teachers and PDAs. *Illinois Schools Journal, 88* (1), 91-100.

Feldmann, D. (2008). Issues and possibilities in the development of university-urban school partnerships. *Journal of Urban Education*, 5 (1), 113-120.

Feldmann, D. (2007). Citizenship education: Current perspectives from teachers in three states. *Educational Research Quarterly, 30* (4), 3-15.

Feldmann, D. (2006). Curriculum and community involvement. *Midwestern Educational Researcher, 19* (1), 33-34.

Feldmann, D. (2005). Twenty-five years of erosion in the curriculum: The Committee of Ten to the Cardinal Principles, 1893-1918. *Research for Educational Reform, 10* (2), 41-50.

Feldmann, D. (2005). Why do we send children to school? The purpose of education from perspectives in the pre-service classroom. *Educational Research Quarterly, 28* (3), 10-17.

Feldmann, D. (2004). A national curriculum: William Torrey Harris and the Committee of Ten, 1893. *Social Studies Journal, 32* (1), 5-14.

Feldmann, D. (2004). Pre-service teachers and their home communities: Perspectives on the profession. *Illinois Schools Journal, 83* (2), 70-75.

Feldmann, D., and Watson, T. (2003). The Eight-Year Study revisited: John Burroughs School, St. Louis, Missouri. *Educational Research Quarterly, 27* (1), 5-13.

Feldmann, D. (2002). Perspectives of East St. Louis High School students on their education. *Illinois Schools Journal, 81* (2), 52-57.

Feldmann, D. (2001). Enfranchising a diverse society: American education as an agent of citizenship in various epochs. *Illinois Schools Journal, 80* (2), 12-19.

Feldmann, D. (2000). Empowering students in a consolidated rural high school. *Rural Educator, 22* (3), 17-23.

Feldmann, D. (1999). National policy, local interpretation: The American rural curriculum, 1897-1921. *Rural Educator, 21* (1), 8-14.

Feldmann, D. (1998). Problems, prospects, and possibilities for literacy education and the Internet. *The Missouri Reader, 23* (1), 10-12.

Journal Articles Currently Under Review / In Progress

Feldmann, D. (under review). Possibilities for the German *Didaktik* Tradition in American Education: A Case for Teacher Autonomy. *Educational Research and Reviews*, submitted November 2, 2021.

Feldmann, D. (under review). Discovery learning in the urban school curriculum: The science leadership academy. *International Journal of Educational Administration and Policy Studies*, submitted December 12, 2021.

Feldmann, D. (in progress). Issues, Trends, and Solutions in Rural Teacher Recruitment and Retention.

Feldmann, D. (in progress). Alternative History and its Viability within Applied Pedagogy.

Books Authored on Education

Feldmann, D. (2003). *Curriculum and the American rural school*. Lanham, MD: University Press of America.

Books Authored on Other Subjects

Feldmann, D. (2022). *The dean of Clinton County*. Sikeston, MO: Acclaim Press.

Feldmann, D. (2020). *A view from two benches: Bob Thomas in football and the law*. Ithaca, NY: Cornell University Press.

Feldmann, D. (2018). *Whitey Herzog builds a winner: The St. Louis Cardinals, 1979-1982*. Jefferson, NC: McFarland.

Feldmann, D. (2013). *Keith Magnuson: The life and times of a beloved Blackhawk*. Chicago: Triumph Books.

Feldmann, D. (2011). *Gibson's last stand*. Columbia, MO: University of Missouri Press.

Feldmann, D. (2009). *The St. Louis Cardinals: Past and present.* Minneapolis: Voyageur Press.

Feldmann, D. (2009). *The 1976 Cincinnati Reds*. Jefferson, NC: McFarland.

Feldmann, D. (2007). *El Birdos: The 1967 and 1968 St. Louis Cardinals.* Jefferson, NC: McFarland.

Feldmann, D. (2006). *Miracle collapse: The 1969 Chicago Cubs*. Lincoln, NE: University of Nebraska Press.

Feldmann, D. (2003). *September streak: The 1935 Chicago Cubs*. Jefferson, NC: McFarland.

Feldmann, D. (2002). *Fleeter than birds: The 1985 St. Louis Cardinals and small-ball's last hurrah*. Jefferson, NC: McFarland.

Feldmann, D. (2000). *Dizzy and the gas house gang: The 1934 St. Louis Cardinals and Depression-era baseball*. Jefferson, NC: McFarland.

Paper Presentations at International, National, and Regional Conferences

Feldmann, D. (2023 – submitted). *Using Technology to Identify Traits of "Incidental Contact" in Effective Educators*. Annual conference of the Adult Higher Education Alliance, Tampa, FL.

Feldmann, D. (2022). *The History Classroom and the Examination of Critical-Skill Pedagogy*. Florida Conference of Historians, Lakeland, FL.

Feldmann, D. (2022). *Comparing the Efficacy of Online Collaboration Tools in Secondary and Post-Secondary Classrooms.* Annual conference of the University Professional and Continuing Education Association, Orlando, FL.

Feldmann, D. (2021). *Historical Lenses on the Role of Popular Culture in Global Pandemic Recoveries*. Annual conference of the Midwest World History Association, Romeoville, IL.

Feldmann, D. (2020). *Growing up American: The Confluence of Public Education and Athletics in the United States*. The Nine Conference, Tempe, AZ.

Feldmann, D. (2019). *Perspectives of Pre-Service Teachers on "Purpose" within Education*. Clute International Conference on Education, Orlando, FL.

Feldmann, D. (2019). *Contemporary E-Resources in Foreign Language Instruction*. Annual conference of the Illinois Council on the Teaching of Foreign Languages, Chicago, IL.

Feldmann, D. (2019). *New Career Advancement Options for Teachers via Today's Interactive Tools*. Annual conference of Supporting Learning and Technology in Education Association, Naperville, IL.

Feldmann, D. (2019). *Servicing the Needs of Non-Traditional Adults in Career Transitions to Education*. Annual conference of the Adult Higher Education Alliance, Orlando, FL.

Feldmann, D. (2018). *Critical Thinking Skills within Social Studies*. Northern Illinois District Teachers' Conference, Chicago, IL.

Feldmann, D. (2018). *Understanding Community Context through the Null Curriculum*. Symposium of the Journal of Interdisciplinary Studies, Pasadena, CA.

Feldmann, D. (2018). *Nurturing Mindsets in Environmental Education for In-Service and Pre-Service Teachers: The Multimedia Approach*. Annual conference of the Southeastern Environmental Education Alliance, St. Petersburg, FL.

Feldmann, D. (2017). *Can History be Re-Written? Empowering Students with Constructivist Underpinnings*. Annual conference of the National Council for the Social Studies, San Francisco, CA.

Feldmann, D. (2017). *Advanced Web Techniques for Literacy Promotion.* Annual conference of the Illinois Reading Council, Peoria, IL.

Feldmann, D. (2017). *The Impact of Community Context upon Instruction in Higher Education*. The Teaching Professor Conference, St. Louis, MO.

Feldmann, D. (2017). *Contemporary Resources to Promote Positive Classroom Management*. Innovative Schools Summit, Atlanta, GA.

Feldmann, D. (2017). *Modern Tools in World Language Education*. Southern Conference on Teaching and Learning, Orlando, FL.

Feldmann, D. (2016). *Critical Thinking Skills for Students within an Alternative History Format*. Annual conference of the Illinois Council for the Social Studies, Palatine, IL.

Feldmann, D. (2015). *Harold Rugg and the Radical Reformers, 1932-1940*. Annual conference of the National Council for the Social Studies, New Orleans, LA.

Feldmann, D. (2015). *Wikis versus Blogs in the Online College Classroom: Who Wins?* Annual conference of the Supporting Learning and Technology in Education Association, Naperville, IL.

Feldmann, D. (2015). *Working Across Boundaries: Hope, Collective Action, and Critical Thinking in Urban Learning Centers*. Paulo Freire Conference of the Pedagogy of the Oppressed, Chicago, IL.

Feldmann, D. (2015). *The Role of Graduate Teacher Certification Programs in a Campus and Community Context*. Midwestern Association of Graduate Schools, St. Louis, MO.

Feldmann, D. (2014). *Historical Perspectives on the Foundations of the Common Core: Implications for the Commonwealth*. Kentucky Association of Teacher Educators, Erlanger, KY.

Feldmann, D. (2014). *The Hidden Curriculum: Understanding Community Values and Customs through Ethnographic Inquiry*. Ethnographic and Qualitative Research Conference, Las Vegas, NV.

Feldmann, D. (2014). *Engaging At-Risk Undergraduates via Applied Classroom Technologies*. Annual conference of the Teaching Academic Survival and Success Collaborative, Fort Lauderdale, FL.

Feldmann, D. (2013). *Utilizing New Asynchronous Discussion Formats in the Classroom*. Annual conference of the Supporting Learning and Technology in Education Association, Naperville, IL.

Feldmann, D. (2013). *Solutions for the Integration of Voice Technologies in Secondary and Post-Secondary Instructional Settings*. Annual conference of the Missouri Distance Learning Association, St. Louis, MO.

Feldmann, D. (2013). *The Influence of the Herbartians on the Development of the American Normal School Curriculum, 1883-1900*. Conference of the Society for the Study of Curriculum History, San Francisco, CA.

Feldmann, D. (2013). *The Great Depression as a Generational Lens on Contemporary Social Studies Reform Movements*. Conference of the International Society for the Social Studies, Orlando, FL.

Feldmann, D. (2012). *Addressing Instructional Needs: Virtual Enrichment Applications and Student Learning Styles*. E-Learning Strategies Symposium, Costa Mesa, CA.

Feldmann, D. (2012). *Utilizing Tablets to Enhance the Efficacy of Research in Graduate Programs for Public School Teachers*. The Future of Tablets / International Association for Wireless Telecommunications Conference, New Orleans, LA.

Feldmann, D. (2012). *The Role of Geography Education in Global Community-Building: Secondary Teachers' Perspectives*. Conference of the International Society for the Social Studies, Orlando, FL.

Feldmann, D. (2012). *Coordinating Assessment Strategies for Online Instruction: Models for Effectiveness*. Ubiquitous Learning Conference, Champaign, IL.

Feldmann, D. (2011). *The Teaching Analysis Project: Blogging Innovations in an Online Graduate Education Program*. Microcomputers in Education Conference, Tempe, AZ.

Feldmann, D. (2010). *Contemporary Perceptions of Secondary Teachers on Student Attitude*. Kentucky Conference on Teaching and Learning, Lexington, KY.

Feldmann, D. (2010). *The Connection of City Schools to Community Resources*. Hawaii International Conference on Education, Honolulu, HI.

Feldmann, D. (2009). *Creative Uses of Audio-Voice Technologies in Online Teacher Preparation Courses*. Annual conference of the National Association for Media Literacy Education, Detroit, MI.

Feldmann, D. (2009). *How Does a Beginning Educator Define "Success" in the Profession?* Annual conference of the Midwestern Educational Research Association, St. Louis, MO.

Feldmann, D. (2008). *The Impact of Research Database Innovations on Teacher Education*. Hawaii International Conference on Education, Honolulu, HI.

Feldmann, D., and Lipping, A. (2007). *Examination of the Functional and Critical*

Theory Approaches to Native American Mascots in Collegiate Sports. Annual meeting of the Journal of Curriculum Theorizing, Dayton, OH.

Feldmann, D. (2007). *The Process of Coalition-Building in a Statewide Civics Education Course*. Annual meeting of the Midwestern Educational Research Association, St. Louis, MO.

Feldmann, D. (2007). *So, You Want to Write a Book: Constructive Practices for the Aspiring Author*. Annual meeting of the Midwestern Educational Research Association, St. Louis, MO.

Feldmann, D. (2007). *Utilizing Contemporary Internet Practices to Foster Effective Civic Participation*. Annual meeting of the National Council for the Social Studies, San Diego, CA.

Feldmann, D. (2007). Featured Speaker – *University-School Partnerships in Urban Literacy Programs*. National Conference on Family Literacy, Orlando, FL.

Feldmann, D. (2007). *Addressing Dispositions in Teacher Education Programs*. Hawaii International Conference on Education, Honolulu, HI.

Feldmann, D. (2006). *Factors Impacting Perceptions of School Structure Among Pre-Service Teachers*. Annual meeting of the Midwestern Educational Research Association, Columbus, OH.

Feldmann, D. (2006). *The Teaching of Civics: Perspectives in the Contemporary World*. Hawaii International Conference on Education, Honolulu, HI.

Feldmann, D. (2005). *The State of Civics Education in the High Schools: The Impact of Local and State Governments*. Annual meeting of the Midwestern Educational Research Association, Columbus, OH.

Feldmann, D. (2005). *Ideas for Working across the Curriculum in Your High School*, Mississippi Department of Education Mega Conference, Biloxi, MS.

Feldmann, D. (2004). *Visions of Public Schools in the Future*, annual meeting of the Midwestern Educational Research Association, Columbus, OH.

Feldmann, D. (2004). *Involving the Critical Stakeholders in Educational Reform*, annual meeting of the Mid-South Educational Research Association, Gatlinburg, TN.

Feldmann, D. (2004). *Problem-Based Learning and Student Achievement*, Mississippi Department of Education Mega Conference, Biloxi, MS.

Feldmann, D. (2004). *Development of the Rural School Curriculum*, LETTERS (Lives Enriched Through Their Endeavors: Research and Scholarship) Day, USM.

Feldmann, D. (2003). *George Counts and the Progressive Education Association*, annual meeting of the Mid-South Educational Research Association, Biloxi, MS.

Feldmann, D. (2003). *Alternative Curricula in the 1930s: A Snapshot of a Secondary School*, annual meeting of the Midwestern Educational Research Association, Columbus, OH.

Feldmann, D. (2001). *Engaged Learning: A Driving Force in Illinois Education*, annual meeting of the Midwestern Educational Research Association, Chicago, IL.

Feldmann, D., and Smith, R. (2001). *Professional Development Schools: Learning to Play Well with Others*, annual meeting of the Association of Teacher Educators, New Orleans, LA.

Feldmann, D. (2000). *Pursuing Educational Quality in the Mississippi Delta*, annual meeting of the American Educational Research Association, New Orleans, LA.

Feldmann, D. (1999). *Pre-Service Teachers' Perspectives on Teaching in Rural Areas*, annual meeting of the Midwestern Educational Research Association, Chicago, IL.

Feldmann, D. (1999). *Communication Patterns in Curriculum Development: A Rural High School Case Study*, Qualitative Research in Rural Education Conference, Morgantown, WV.

Feldmann, D. (1998). *Problems, Prospects, and Possibilities for Literacy Education and the Internet*, annual meeting of the Midwestern Educational Research Association, Chicago, IL.

Feldmann, D. (1998). *What is there to do in this Town? Opportunities for Extra-Curricular Activities in the Rural High School*, annual meeting of the American Educational Research Association, San Diego, CA.

Feldmann, D. (1997). *Searching for Voices: Power Structures in the Development of the American Rural Curriculum, 1897-1920*, annual meeting of the Journal of Curriculum Theorizing Conference, Bloomington, IN.

Feldmann, D. (1996). *The Implementation of Portfolio Assessment: Views from the Field*, annual meeting of the Midwestern Educational Research Association, Chicago, IL.

Selected Recent Invited Articles in Peer-Reviewed Academic/Popular Journals

Feldmann, D. (2022). Gibson fans 16 in Hall of Fame matchup with Bunning. In G.

Wolf (Ed.), *From Shibe Park to Connie Mack Stadium* (356-359). Phoenix, AZ: Society for American Baseball Research.

Feldmann, D. (2022). Carlton's 16 strikeouts not enough in classic duel with Short. In G. Wolf (Ed.), *From Shibe Park to Connie Mack Stadium* (340-342). Phoenix, AZ: Society for American Baseball Research.

Feldmann, D. (2022). Cardinals tag Grove Early: Grimes grinds. In G. Wolf (Ed.), *From Shibe Park to Connie Mack Stadium* (176-178). Phoenix, AZ: Society for American Baseball Research.

Feldmann, D. (2022). Alston makes Cardinals' history on opening day, 1954. In S. Weiner (Ed.), *75th Anniversary of Jackie Robinson*. Phoenix, AZ: Society for American Baseball Research.

Feldmann, D. (2019). White Sox close Comiskey postseason history. In G. Wolf (Ed.), *Comiskey Park: The Baseball Palace of the World* (251-253). Phoenix, AZ: Society for American Baseball Research.

Feldmann, D. (2019). Nyman shuts out Yankees in first career start – in the shadows of convention turmoil. In G. Wolf (Ed.), *Comiskey Park: The Baseball Palace of the World* (204-206). Phoenix, AZ: Society for American Baseball Research.

Feldmann, D. (2019). Cubs stymied by ejections, errors, and the schoolboy. In G. Wolf (Ed.), *Wrigley Field: The Friendly Confines at Clark and Addison* (89-91). Phoenix, AZ: Society for American Baseball Research.

Feldmann, D. (2019). Defense dooms Cubs. In G. Wolf (Ed.), *Wrigley Field: The Friendly Confines at Clark and Addison* (92-94). Phoenix, AZ: Society for American Baseball Research.

Feldmann, D. (2019). Williams' four doubles lead to drubbing. In G. Wolf (Ed.), *Wrigley Field: The Friendly Confines at Clark and Addison* (209-211). Phoenix, AZ: Society for American Baseball Research.

Feldmann, D. (2018). Parmelee and Lucas battle all the way in extra-inning tilt. In G. Wolf (Ed.) *Cincinnati's Crosley Field: A Gem in the Queen City* (86-88). Phoenix, AZ: Society for American Baseball Research.

Feldmann, D. (2018). Stennett leads Pirate rout with seven hits in nine innings. In B. Nowlin (Ed.), *Moments of Joy and Heartbreak: 66 Significant Episodes in the History of the Pittsburgh Pirates* (136-141). Phoenix, AZ: Society for American Baseball Research.

Feldmann, D. (2017). Paul Dean impresses brother Dizzy. In G. Wolf (Ed.),

Sportsman's Park in St. Louis: Home to the Browns and Cardinals at Grand and Dodier (18-22; 144-148). Phoenix, AZ: Society for American Baseball Research.

Feldmann, D. (2012). *Great lives from history, Latinos: Guillermo Hernandez.* Pasadena, CA: Salem Press.

Feldmann, D. (2010). *Great lives from history, African-Americans: Ernie Banks*. Pasadena, CA: Salem Press.

Feldmann, D. (2009). Reflections on MWERA 2008: The globalization of the teacher education experience. *Midwestern Educational Researcher, 22 (1),* 2-3.

Grants Awarded *(lone / principal investigator on each, unless otherwise noted)*

National Education Association / Student Education Program, "CLASS Mini Grant for Research in Teacher Education," 2005 – $330

Everett Helm Foundation, "Schooling and Community Identity in America," 2004 – $500

Illinois General Assembly, "Study of Graduates of East St. Louis and Brooklyn High Schools," 2001 – $5,090.50

Acquisition of Intramural Funding

NKU Project Grant, "Philosophical Underpinnings of Character Education Movements in American Public Schools," 2019 - $1,294

NKU Seed Grant, "The Western Theater: A Hands-On Workshop for Educators on the American Civil War," 2013 – $2,939

NKU Project Grant, "Review of Urban School Curriculum Initiatives," 2013 – $1,613

NKU Project Grant, "Innovation in Urban School Curriculum Design," 2012 – $1,554

NKU Project Grant, "The Concept of Community and Curriculum Development," 2007 – $1,350

NKU Faculty Presentation Travel Award, 2006 – $500

SIU Excellence in Undergraduate Education, "Future Teachers Learning from Master Teachers," 2001 – $5,580

SIU Graduate Council, "Graduate Student Recruitment Plan," 2000 – $1,500

Other Selected Grant Applications Submitted

National Endowment for the Humanities, "Summer Teaching Institute" - $60,500 (submitted March 4, 2014)

American Association of State Colleges and Universities, "Civic Minor in Urban Education," - $48,991.72 (submitted November 7, 2010)

White House Historical Association, "Examining the Varying Expedience of Desegregation of Public Schools in the South, 1954-1970" - $1,742 (submitted February 23, 2009)

United States Department of Education, "Try Teaching: Facilitating an Informed Decision about the Transition into Education" - $1.12 million (submitted March 16, 2006 with co-principal investigator Dr. Steven Smith)

United States Department of Education, "Presidential Academies for American History and Civics Education" - $700,000 (submitted August 5, 2005 with co-director – Polly Page)

Gerald R. Ford Library – Research Travel Grants Program, "Civic Education Policy: A Perspective through the Lens of History" – $11,500 (submitted February 17, 2005)

United States Department of Education, "Shiloh and Corinth: An Educators' Workshop on the Civil War" – $95,438 (submitted August 11, 2003)

Service

Service to the Campus

University

College of Education Representative, University Research Council – 2022-present

Scorer, Student Learning Outcomes from the General Education program – 2021

Representative, Faculty Senate – 2018-2020

Representative, Promotion to Full Professor Committee, College of Health and Human Services (Dr. Gabe Sanders and Dr. Caroline Macke) – 2019 and 2020

Representative, Graduate Council – 2011-2019

Volunteer, Graduate Programs Open House – 2015-2017

Panelist, New Graduate Student Orientation – 2015 and 2016

Representative, Institutional Review Board – 2011-2014

Representative, Curriculum Review Committee, NKU Graduate Council – 2013-2014

Team Member, Virtual History Museum Project – 2012

Guest Speaker, NKU Integrative Studies Program (IST 194 course) – 2012

Consultant, Curriculum Mapping, NKU Chase College of Law – 2011

Host, U.S. Department of Education Overseers of International Student Fellows Program – 2010

Representative, Kentucky Workgroup on Civics Education – 2006-2010

Representative, University Curriculum Committee – 2006-2008

Guest Speaker, Senior Social Studies Majors' Career Day – 2007

<u>College of Education / Department of Educational Leadership and Advanced Studies</u>

Program Facilitator, Secondary Education – 2019-present

Representative, Teacher Education Committee – 2016-present

Standard One Committee Member, CAEP Accreditation Team (Initial and Advanced Programs) – 2022-present

Committee Member, Lesson Observation Form Work Group – 2022-present

Representative, Student Scholarship Committee – 2021-present

Committee Chair, Reappointment, Tenure and Promotion Committee (Promotion to Full Professor Committee) – 2022

Chair, Search Committee for Department Chair of Educational Leadership and Advanced Studies – 2021

Standard One Facilitator and Report Author, CAEP Accreditation Team (Initial and Advanced Programs) – 2015-2021

Chair, Reappointment, Tenure and Promotion Committee – 2021

Committee Member, Strategic Initiatives "Connect Students, Alumni, and Profession" Team – 2021-2022

Representative, Admitted Students Day orientation – 2021

Representative, Master of Arts / Teacher as Leader Committee – 2015-present

Committee Member, Strategic Planning and Implementation (Team Six – Cohort Programs), 2020-present

COE Representative, NKU Professional Concerns Committee – 2005-2006 and 2019-2020

Volunteer, Academic Adventures Freshman Orientation – 2020

Committee Member, Student Scholarships – 2020

Representative, Master of Arts in Education Program, 2015-2019

Representative, Reappointment, Tenure and Promotion Committee, Department of Kinesiology and Health Education – 2013 and 2016-2019

Representative, CAEP Accreditation Steering Committee – 2015-2018

Representative, Continuous Assessment / Quality Assurance Committee – 2007-2017

Chair, Post-Tenure Review Committee – 2010-2017

Author, Student Learning Outcomes for SACS Accreditation, 2016

Representative, Promotion to Full Professor Committee, Department of Counseling, Social Work, and Leadership – 2016

Committee Member, Peer Evaluations for Teaching Effectiveness (for Dr. Rachele Vogelpohl) – 2016

Representative, Technology Committee – 2013-2014, 2016

Representative, Strategic Planning Work Team (Academic Innovations subcommittee) – 2014

Judge, NKU Albright Academic All-Stars Competition – 2008-2014

Representative, SACS Assessment Task Force – 2013-2014

Guest Speaker, COEHS Reappointment, Tenure, and Promotion Guidelines for New

Faculty – 2013 and 2014

Representative, PK-12 Recommendations Team (Field Experiences subgroup) – 2013-2014

Representative, Master's Thesis Committee, Zachary Turner (KHE) – 2013-2014

Representative, Newsletter Committee – 2011-2013

Consultant, Visiting Team from Murray State University (NCT Processes) – 2013

Facilitator, Student Awards Committee – 2010-2011 and 2007-2008

Committee Member, Peer Evaluations for Teaching Effectiveness (for Dr. Will Peveler, Department of Kinesiology and Health) – 2011

Volunteer Presenter, TED Talks, COEHS Opening Day – 2011

Liaison, Big Brothers and Big Sisters of Cincinnati, 2010-present

Campus Host, International Teaching Fellows – 2010

Director, Urban Education Resource Center – 2006-2010

Representative, Post-Tenure Review Committee – 2008-2010

Representative, COEHS Dean's Search Committee – 2009

Representative, Curriculum Committee – 2006-2009

Committee Member, Peer Evaluations for Teaching Effectiveness (for Dr. Ken Engebretson) – 2008

Representative, Kentucky Engagement Conference, Lexington, KY – 2007

Representative, Kentucky Teacher Quality Summit, Louisville, KY – 2007

Facilitator, COEHS-Covington Housing Authority Summer Camp Partnership – 2008

Guest Speaker, "Orientation to the Education Profession" course (EDU 204) – 2007

Representative, NKU Service Learning Cooperative – 2006

Representative, E-Portfolio and TPA Task Force – 2005-2008

Representative, NKU Advisory Committee to the Covington Housing Authority/School

District Partnership – 2006

Invited Speaker, Departmental "Brown Bag" Lunch – 2006 (spoke on book authored, *Curriculum and the American Rural School*)

Thesis Committee Member, Master of Arts in Liberal Studies Program (Melinda Trujillo and Steve Bertsch) – 2006-present

Facilitator, Middle East Partnership Grant / Visitor Welcome – 2006

Department of Teacher Education (2005-2020)

Committee Chair, Graduate Program Team – 2018-2019

Committee Member, Peer Evaluations for Teaching Effectiveness (for Dr. Ryan Alverson) – 2017

Committee Member, Departmental Faculty Search (Director of Educational Placements and Internships) – 2017

Chair, Promotion to Full Professor Committee – 2015-2020

EPSB Program Report Author, Master of Arts in Education / Teacher as Leader Program, 2016

EPSB Program Report Author, Master of Arts in Teaching Program, 2016

Program Facilitator, Master of Arts in Teaching Degree – 2014-2016

Designated Mentor (for departmental colleague Ryan Alverson), 2015-2020

Committee Member, Peer Evaluations for Teaching Effectiveness (for Dr. Mike DiCicco) – 2015

Committee Member, Peer Evaluations for Teaching Effectiveness (for Dr. Tammie Sherry) – 2015

Trainer, Blackboard Online Learning System, incoming NKU graduate student cadre – 2009- 2015

Representative, Reappointment, Promotion, and Tenure Committee – 2008-2010 and 2013-2014

Committee Chair, Peer Evaluations for Teaching Effectiveness (for Dr. Shawn Faulkner) – 2014

Committee Member, Rank One-Specialist Transition Task Force – 2014

Facilitator, Secondary Education Program Team – 2013-2014

Competition Judge, Future Educators Association – 2010-present

Trained Supervisor, Kentucky Teacher Internship Program, 2009-present

Interviewer, Master of Arts in Teaching Program candidates, 2006-present

Trainer, Blackboard Online Learning System, incoming NKU graduate student cadre – 2009- 2015

Designated Mentor (for departmental colleague Brandelyn Tosolt), 2008-2014

Representative, Master of Arts / Teacher as Leader Recommendations Team, 2013

Reviewer/Scorer, Teacher as Leader Master's Theses – 2013

Committee Chair, Peer Evaluations for Teaching Effectiveness (for Dr. Lenore Kinne) – 2013

Guest Presenter, Secondary Education Advisory Council – 2013

Committee Member, Secondary Education Program Team – 2010-2013

Committee Chair, Peer Evaluations for Teaching Effectiveness (for Dr. John Huss) – 2012

Representative, Educational Foundations Committee – 2011-2012

Committee Chair, Departmental Faculty Search (Social Studies Education) – 2011-2012

Representative, Graduate Programs Advisory Council, 2011-2012

Facilitator, Teacher as Leader Master's Program Research Presentations – 2010-2011

Committee Member, Peer Evaluations for Teaching Effectiveness (for Dr. Sara Eisenhardt) – 2011

Guest Speaker, EDU 104 Course (Orientation to the Education Profession) – 2011

Reader/Scorer, Teacher as Leader Master's Program Research Projects – 2011

Team Member, Teacher as Leaders Master's Degree (Planning/Implementation) – 2009-2010

Committee Chair, Peer Evaluations for Teaching Effectiveness (for Dr. Brandelyn Tosolt) – 2010

Representative, Departmental Search Committee (MAT position) – 2008-2009

Committee Member, Peer Evaluations for Teaching Effectiveness (for Dr. Shawn Faulkner) – 2008

Committee Member, Peer Evaluations for Teaching Effectiveness (for Dr. Dan Doerger) – 2008

Chair, Peer Evaluations for Teaching Effectiveness (for Dr. Kevin Besnoy) – 2007

Committee Chair, Departmental Search Committee (Secondary Education Generalist) – 2006-2007

Committee Member, Peer Evaluations for Teaching Effectiveness (for Dr. Yvonne Meichtry) – 2006

Representative, Departmental Search Committees (TESL Department Chair and Social Studies Methods Faculty) – 2005-2006

Service to the Profession

Founding Editorial Board Member, Korero International Journal on Education – 2020-present

Conference Session Chair and Discussant, Florida Conference of Historians – 2021-2022

Textbook Manuscript Reviewer, Sage Higher Education Publications – 2022

Proposal Reviewer, annual conference of the American Educational Research Association (Divisions B, H, and K) – 2003, 2005, 2008-2009, and 2020

Textbook Manuscript Reviewer, Kent State University Press – 2020

Textbook Manuscript Reviewer, Kendall Hunt Higher Education – 2020

Invited Contributor, Cornell University Press Blog – 2020

Journal Manuscript Reviewer, Teachers and Teaching: Theory and Practice – 2020

Representative, Publications Committee, National Council for the Social Studies – 2015-2019

Journal Manuscript Reviewer, Urban Education – 2011-2016

Journal Manuscript Reviewer, Educational Research Quarterly – 2011-2015

Representative, Operations Committee, National Council for the Social Studies – 2013-2014

Journal Article Editor (Peer Review Supervisor), Sage Publications – 2014

Consultant, Texas Tech University Biography Project – 2014

Application Judge, C3 Teaching Award Committee (Cincinnati-Area Consortium) – 2014

Proposal Reviewer, annual conference of the Midwestern Educational Research Association – 2003-2009, 2011, 2013

Textbook Manuscript Reviewer, Taylor and Francis Educational Publishing – 2013

Accreditation Reviewer, Nazarbayev University – 2013

Interim President-Elect (temporary emergency role), Midwestern Educational Research Association – 2012

Book Manuscript Reviewer, University of Missouri Press – 2012

Editorial Board Member, Educational Research Quarterly – 2012

Editorial Board Member, Midwestern Educational Researcher – 2009-2012

Proposal Reviewer, annual conference of the International Society for the Social Studies, Orlando, FL – 2012

Journal Manuscript Reviewer, Social Studies Research and Practice – 2010-2011

Online Course Development Consultant, Pearson Educational Publishing – 2011

Textbook Manuscript Reviewer, Routledge Educational Publishing – 2011

Committee Member, Content Area Program Review Committee, Kentucky Education Professional Standards Board – 2007-2011

Session Chair and Discussant, annual conference of the Midwestern Educational Research Association – 2003-2009, 2011

President, Midwestern Educational Research Association – 2010

Textbook Reviewer, Pearson Education – 2010

Journal Manuscript Reviewer, Research for Educational Reform – 2003-2010

Journal Manuscript Reviewer, Asia Pacific Journal of Education – 2010

Vice President and Conference Program Chair, Midwestern Educational Research Association – 2008

Proposal Reviewer, Hawaii International Conference on Education, Honolulu, HI – 2008

Syllabi Reviewer and Consultant, Clemson University – 2007

Journal Manuscript Reviewer, International Journal of Curriculum Inquiry – 2007

Division Chair, Midwestern Educational Research Association (Divisions B and E– 2005 and 2006

Invited Contributor, Call for Case Studies – "Democracy and Civic Engagement: Implications for Teacher Preparation," American Democracy Project of the American Association of State Colleges and Universities – 2006

Textbook Manuscript Reviewer, Allyn and Bacon – 2006

Textbook Manuscript Reviewer, Prentice-Hall – 2005

Proposal Reviewer, annual conference of the Mid-South Educational Research Association, Gatlinburg, TN – 2004

Session Chair and Discussant, annual conference of the Mid-South Educational Research Association, Biloxi, MS – 2003

Proposal Reviewer, annual conference of the Teacher Education Division of the Council for Exceptional Children, Biloxi, MS – 2003

Session Chair/Discussant, annual meeting of the American Educational Research Association, New Orleans, LA – 2002

Textbook Manuscript Reviewer, University of Oklahoma Press – 2001

Service to the Community

Curriculum Consultant / New Course Co-Teacher (Sports Literature), Conner High School, Hebron KY – 2022-present

Guest Speaker, Conner High School, Hebron KY – 2012, 2015, 2016, and 2019

Guest Speaker, Newport (KY) Central Catholic High School – 2018

Facilitator, ACT Score Enhancement Collaborative (MAT Program and Newport (KY) High School – 2013-2014

Guest Speaker, River Ridge Elementary School, Villa Hills, KY – 2012

Guest Speaker, Delhi (OH) Middle School – 2011 and 2012

Guest Speaker, Southgate (KY) Independent Schools – 2011

Guest Advisor, Development of the Common Core Learning Standards (Boone County Task Force) – 2010

Invited Presenter, Living History Day, Stephens Elementary School, Burlington, KY – 2010

Invited Speaker, Regional Competition of the Future Educators' Association – 2009

Advisor, Reviving Baseball in Inner Cities program, Cincinnati, OH – 2008-2010

Workshop Participant, Curriculum Development Activities for Northern Kentucky School Districts, Northern Kentucky Center for Educational Excellence – 2008

NKU Collaboration Team Member, Beechwood (KY) Schools, 2007-2008

Invited Speaker, Community College of Central Indiana Speakers' Series – 2007

Invited Speaker, Early Childhood Learning Institute, Cincinnati-Hamilton County Community Action Agency – 2007

Consultant, Southern Association of Colleges and Schools (SACS) Quality Assurance Review Team, Dayton (KY) High School – 2007

Director, Citizenship Essay Contest, Erlanger (KY) Tichenor Middle School – 2007

Guest Speaker, Campbell County High School (Mrs. Allison Berkley), "College Access and Success" – 2007

Director, Covington After-School Tutoring Program – 2006-present

Judge, Kentucky High School Civics Slogan and Essay Contest, Office of the Kentucky Secretary of State – 2006 and 2007

Committee Member (Civic Contribution), Vision 2015 / Children, Inc. Plan for Northern Kentucky – 2006

Presenter, Campbell County (KY) Professional Development Academy for Teachers – 2006

Judge, Kentucky State Student Competition – "We the People – The Citizen and the Constitution," Frankfort, KY – 2006

Facilitator/Consultant, American Diploma Project, Northern Kentucky Region – 2006

Consultant, College Access and Success Focus Group, Northern Kentucky Region (Two Rivers Middle School, Covington) – 2006

Consultant, North Central Association School Improvement Process for Cincinnati Turpin High School – 2006

Guest Speaker, Cincinnati Montessori School (Mrs. Karen Wiebe), Civil War Reenactment – 2006

Guest Speaker, Campbell County High School (Ms. Holly Pitts), "College Access and Success" – 2006

Guest Speaker, Ludlow High School, "Motivation for Achieving your Dreams" – 2006

Facilitator, Kentucky Civic Engagement Summit, Erlanger, KY – 2005

Program Advisor, "Gear-Up Northern Kentucky Scholars" program – 2005

Consultant, "Social Studies Issues, Trends, and Methodologies," South Pike (MS) High School – 2004

Guest Columnist, Educational Issues, *Hattiesburg* (MS) *American* newspaper – 2004

Selected Previous Service Activities

University of Southern Mississippi

Representative, Institutional Review Board – 2004-2005

Representative / Executive Secretary, USM Athletic Council – 2003-2005

Search Committee Member, Assistant Dean/NCATE Coordinator – 2004

Representative, Professional Education Council – 2004

Representative, Secondary Education Caucus – 2004

Consultant, Field Experiences Standard Team, NCATE Review – 2003-2005

Committee Chair, CISE Department Content Area Revision – 2005

Committee Member, College of Education Student Awards – 2005

Committee Member, Arts in Education Symposium – 2005

Committee Member, CISE Scholarship Committee – 2004-2005

Committee Member, Presidential Scholars Program – 2004-2005

Franklin College

Director, Diversity Recruitment for Education – 2002-2003

Webmaster, Indiana Association of Colleges for Teacher Education – 2002-2003

Webmaster, Department of Education – 2002-2003

Faculty Sponsor, James Madison Memorial Fellowships – 2002-2003

Faculty Sponsor, Scholar Athlete Awards, Franklin College – 2002-2003

Committee Member, Academic Scholars Selection – 2002-2003

Assistant Baseball Coach – 2002-2003

Southern Illinois University

Site Director, Cahokia (IL) High School Professional Development School – 2001

Consultant, St. Thomas Aquinas-Mercy High School, St. Louis, MO – 2001

Advisor, House Resolution Number 728 of the Illinois General Assembly – 2001

Coordinator, Leaders in Technology-Enhanced Schools, Cahokia (IL) High School – 2001

Committee Member, Illinois Higher Education Articulation Panel – 1999-2002

Consultant, East St. Louis (IL) Public Schools – 1999

Selected Awards and Honors

Invited Speaker, annual meeting of the Louisville Chapter of the Society for American Baseball Research – 2023

Invited Speaker, public libraries of Collinsville, IL and Breese, IL – 2022

Invited Speaker, public libraries of Schaumburg, IL and Elgin, IL – 2020

Interviewee, MLB Television Network (documentary on the St. Louis Cardinals) – 2019

Invited Speaker, public libraries of Carlyle, IL, Breese IL, Kirkwood, MO, and St. Charles, MO – 2018

Invited Speaker, annual meeting of the St. Louis Chapter of the Society for American Baseball Research – 2018

Invited Speaker, annual meeting of the Cincinnati Chapter of the Society for American Baseball Research – 2016 and 2017

Invited/Recognized Author, Carl Sandburg Literary Awards Dinner (Chicago Public Library Foundation) – 2014

Invited Contributor, St. Louis Cardinals Yearbook – 2014

Invited Speaker, Cary (IL) Public Library – 2014

Recognized Faculty for Impact upon Students, Office of Student Affairs, NKU – 2013, 2014, and 2020

Invited Speaker, Friends of Morris Library Dinner (Southern Illinois University) – 2012

Invited Panelist, Ohioana / Hamilton County Authors' Reception, Cincinnati, OH – 2010

Invited Author, "Books by the Banks," Cincinnati, OH – 2009

Invited Speaker, Cincinnati Claims Association – 2009

Invited Speaker, Casey Awards (baseball book of the year), Cincinnati, OH – 2009

Featured Speaker, National Conference on Family Literacy, Orlando, FL – 2007

Invited Featured Guest for Two-Hour Discussion, WGN Radio (Chicago) – 2006

Nominee, Seymour Medal (national baseball book of the year) – 2000 and 2006

Invited Speaker, Society for American Baseball Research, St. Louis, MO – 2005

Invited Speaker, annual meeting of the Midwestern Educational Research Association, Columbus, OH – 2005

Invited Book Signing, annual meeting of the Midwestern Educational Research Association, Columbus, OH – 2005

Keynote Speaker, Missouri Historical Society Conference – 2001

Commencement Speaker, College of Education, Indiana University (doctoral degree) – 1998

Nominee, Outstanding Associate Instructor Award, IU – 1997 and 1998