

# Michael P. DiCicco, Ph.D.

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## EDUCATION

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- The University of South Florida, Tampa, FL*  
**Ph.D., Curriculum and Instruction** **2014**  
Concentration: Teaching and Learning in English  
Cognate: Qualitative Research  
Doctoral Committee: Pat Jones, Ph.D.(chair), Allan Feldman, Ph.D., Valerie Janesick, Ph.D., Patricia Alvarez-McHatton, Ph.D.  
Dissertation: *Picturing the Reader: English education pre-service teachers' beliefs about reading using Photovoice*
- The University of South Florida, Tampa, FL*  
**M.A.T., Secondary English Education** **2009**  
**Reading Endorsement**  
**ESOL Endorsement**
- The University of South Florida, Tampa, FL*  
**B.A., Philosophy** **2004**

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## PROFESSIONAL EXPERIENCE

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*Northern Kentucky University, Highland Heights, KY*

- Professor of Literacy Education** **2024-present**
- Responsible for the development, teaching, and evaluation of graduate and undergraduate literacy coursework for middle, secondary, P-12, undergraduate and graduate education students.
  - Responsible for supervision and coordination of middle and secondary field and student teaching placements.
  - Co-developed and designed embedded middle grades program.
- Associate Professor of Literacy Education** **2018-2024**
- Program Director, English as a Second Language (ESL) graduate endorsement** **2016 -present**
- Assistant Professor of Literacy Education** **2014-2018**
- Co-director Adolescent Literacy Project** **2014-2023**
- Responsible for the development and teaching of targeted high-quality literacy professional development for practicing middle and high school teachers in the Northern Kentucky area.

**Northern Kentucky Representative of Kentucky Department of Juvenile Justice Literacy Initiative Project Grant** **2015-2018**

- Responsible for the development and teaching of targeted high-quality literacy professional development for teachers in the juvenile justice system in northern Kentucky.

*The University of South Florida, Tampa, FL*

**Graduate/Teaching Assistant** **2013-2014**

- Responsible for designing, teaching, and evaluation of undergraduate literacy and general education courses.

**PathTech Grant Graduate Research Assistant (\$1,196,790)**

- Responsible for study design, data collection, data analysis, and dissemination. Using mixed methods, this NSF funded study examined the pathways students take from high school to community college to the workforce, specifically focusing on career and technology education programs (CTE).

*The University of South Florida, Tampa, FL*

**Visiting Instructor** **2012-2013**

- **Robert Noyce STEM scholars grant project manager (\$1.2 million):** Responsible for overseeing graduate student scholars, coordinating meetings, program marketing, data collection, and data entry.
- **Robert Noyce STEM Master Teacher Fellows (MTF) grant project manager (\$1,210,115):** Responsible for managing recruitment materials, grant data, and serving as a liaison between the university and the school district.
- **Instructor for undergraduate courses:** Responsible for course design, teaching, and evaluation.
- **University Supervisor:** Responsible for supervising, mentoring, and evaluating graduate and undergraduate students placed at school sites.
- **Associate Field Experience Coordinator:** Responsible for assisting in managing field experiences for the department of secondary education.

**PathTech Grant Graduate Research Assistant (\$1,196,790):** **2013**

- Responsible for study design, data collection, data analysis, and dissemination.

*The University of South Florida, Tampa, FL*

**Graduate/Teaching Assistant** **2011-2012**

- Responsible for designing, teaching, and evaluation of undergraduate literacy and general education courses

**University Supervisor**

- Responsible for supervising, mentoring, and evaluating graduate and undergraduate students placed at school sites.

*Pierce Middle School, Tampa, FL*

**2007-2011**

**Classroom Teacher**

- 6<sup>th</sup> grade reading, 7<sup>th</sup> grade language arts honors, intensive-developmental reading, Read 180, 8<sup>th</sup> grade intensive-reading, Read 180, Discipline Committee Chair, and PLC team leader
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PROFESSIONAL CERTIFICATIONS

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*Florida Department of Education Teaching Certificates (expired)*

**English 6-12**

**Reading 6-12**

**Elementary Education K-6**

**Physical Education**

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REFEREED PUBLICATIONS

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- DiCicco, M.** & Faulkner, S.A. (2024). Mutually Beneficial? Middle school educators' perceptions about the benefits and challenges of a school-university partnership. *School-University Partnerships*. doi:10.1108/SUP-02-2023-0006
- DiCicco, M.** & Shanahan, E. (2024). Dr. Seuss, Police Reports, and Lamb Recipes: Examining Text Reformulation as a Literacy Strategy. *Journal of Adolescent & Adult Literacy, (67) 4*, 217-228. Doi: 10.1002/jaal.1316
- Faulkner, S.A., Cook, C., Alverson, R., & **DiCicco, M.** (2023). A Shared Vision? Exploring the perceptions of principals and teachers regarding the middle school concept. *Middle Grades Review, 9 (3)*, 1-16.
- Butts, J., Sherry, T., & **DiCicco, M.** (2023). Cultivating Better Writing Through Empowering Students. *Kentucky English Bulletin, 72 (2)*, Article 3, 14-17.
- 5 **DiCicco, M.** & Alverson, R. (2023). Academic Challenges in Southeastern Middle Schools: Voices of Teachers and Principals. *Current Issues in Middle Level Education, 27 (2)*, Article 1, 1-17. Doi: 10.20429/cimle.2023.270201.
- DiCicco, M.**, Faulkner, S.A. & Cooley, M. (2023) Working Together: What we've learned from building a school-university partnership. *PDS Partners: Bridging Research to Practice, 18(3)*, 171-176 Doi:10.1108/PDSP-03-2023-0010.
- DiCicco, M.** & Alverson, R. (2022) Examining Teaching and Learning Environments among Kentucky Schools to Watch and Non-Schools to Watch Schools Using TELL Survey Data. *Current Issues in Middle Level Education, 27(1)*, Article 3, 1-16. Doi: 10.20429/cimle.2022.270103.
- Alverson, R., **DiCicco M.**, Faulkner, S.A., & Cook, C. (2021). America's Middle Schools: Examining context, organizational structures, and instructional practices. *Middle Grades Review, 7 (3)*.
- Alverson, R., **DiCicco, M.**, Faulkner, S.A., & Cook, C (2019). The Status of Middle Schools in the Southeastern United States: Perceptions and implementation of the middle school model. *Middle Grades Review, 5 (2)*.
- 10 **DiCicco, M.**, Jordan, R., & Sabella, L. (2019). Conducting the "Business of Teaching": Expectations of non-instructional tasks of beginning STEM teachers. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas, (92) 6*, 210-223. doi: 10.1080/00098655.2019.1661816.
- Howell, P., Rintamaa, M., Faulkner, S.A., & **DiCicco, M.** (2019) Cross-Institutional Collaboration: (Co)Constructing knowledge about teaching and learning in the middle-level classroom. *The Teacher Educator, 54 (2)*, 91-104. Doi: 10.1080/08878730.2018.1517850.
- Howell, P., Rintamaa, M., Faulkner, S.A., & **DiCicco, M.** (2017). Four professors, three universities, two modes of technology, and one eighth grade classroom: Collaboration in middle level teacher education. *Middle School Journal, 48(5)*, 14-20. doi: 10.1080/00940771.2017.1368315

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- Jordan, R., **DiCicco, M.**, & Sabella, L. (2017). "They Sit Selfishly": Beginning STEM educator's expectations of young adolescent students. *Research in Middle Level Education Online*, 40 (6), 1-14. doi:10.1080/19404476.2017.1320065.
- Fletcher, E., & **DiCicco, M.** (2017). Exploring teacher concerns of pre-collegiate urban teaching academy students. *The Teacher Educator*. 52 (2), 114-137. doi: 10.1080/08878730.2016.126525
- 15 **DiCicco, M.**, Cook, C., & Faulkner, S.A. (2016). Teaching in the Middle Grades Today: Examining teachers' beliefs about middle grades teaching. *Middle Grades Review*, 2 (3), article 3,1-15.
- Ellerbrock, C.R., **DiCicco, M.**, Denmon, J., Hart, E., & Mead, S. (2016). Cracker Jacks: "Finding the Prize" Inside Each Adolescent Learner. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 90(1), 26-29. doi: 10.1080/00098655.2016.1235955.
- Greathouse, P. & **DiCicco, M.** (2016). Standing but not delivering: Preparing pre-service teachers to use LGBTQ young adult literature in the secondary English classroom. *Study and Scrutiny: Research on Young Adult Literature*, 2(1), 35-52.
- Ellerbrock, C.R., Abbas, B., **DiCicco, M.**, Denmon, J., Sabella, L., & Hart, J. (2015). Relationships: The fundamental R in education. *Phi Delta Kappan*, 96(8), 48-51. doi: 10.1177/0031721715583963
- DiCicco, M.**, Sabella, L., Jordan, R., Boney, K., & Jones (Daniel), P. (2014). Great expectations: The mismatched selves of a beginning teacher. *The Qualitative Report*, 19(83), 1-18.
- 20 **DiCicco, M.** & Greathouse, P. (2014). The Moral of the story: Young adult authors speak on morality, obligation, and age appropriateness. *The English Journal*, 103 (5) 75-80.
- Ellerbrock, C.R., Abbas, B., & **DiCicco, M.** (2014). Developmentally responsive teacher practices across the middle-to-high-school transition. *Journal of Research in Education*, 24 (1), 17-37.
- Jordan, R., & **DiCicco, M.** (2012). Seeing the value: Why the visual arts have a place in the English Language Arts classroom. *Language Arts Journal of Michigan*, 28 (1), 27-33.
- DiCicco, M.**, & Jordan, R. (2012). Using visual art to model and teach reading strategies. *Journal of Reading Education*, 37 (3), 37-39.
- DiCicco, M.** (2012). How I get students to steal my books. *Florida English Journal*, 47 (3) 7-12. Centerpiece article.

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#### BOOK CHAPTERS

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- DiCicco, M.**, Sherry, T., & Butts, J. (2023) Empowering Students to Cultivate Better Writers. In S.L. Finley, P. Correll, C. Pearman, C., & S. Huffman (Eds.), *Empowering Students Through Multilingual and Content Discourse*. IGI Global. Doi:10.4018/979-8-3693-0543-0.ch010
- DiCicco, M.** & Cook, C. (2023). Thirsty for Science: Exploring water systems, water conservation, and drought through Neil and Jarrod Shusterman's "Dry." In P. Greathouse, M. Hundley, & S. Wendt (Eds.), *Exploring Science through Adolescent Literature* (pp.1-23). Rowman & Littlefield Publishing.
- Cook, C., **DiCicco, M.**, & Faulkner, S.A. (2018). New teacher induction: The experiences of six middle grades teachers. In P. Howell, S. Faulkner, J. Jones, & J. Carpenter (Eds.), *Preparing middle level educators for 21<sup>st</sup> century schools: Enduring beliefs, changing times, evolving practices* (pp. 77-100). Information Age Publishing.
- DiCicco, M.** & Cook, C. (2017). *Ship breaker*: Climate change, gene splicing, and coming-of-age. In P. Greathouse, Kaywell, J.K, & B. Eisenbach. (Eds.), *Adolescent literature as a complement to the content areas: Science and Math* (pp. 23-38). Rowman & Littlefield Publishing.
- Jordan, R. & **DiCicco, M.** (2017). *The Eyes of van Gogh*: Searching for identity and expression through art. In P. Greathouse, J.K. Kaywell, & B. Eisenbach. (Eds.), *Adolescent literature as a complement to the content areas: Social Science and the Humanities* (pp. 111-120). Rowman & Littlefield Publishing.
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NON-REFEREED PUBLICATIONS

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- DiCicco, M.,** & Cook, C. (2015). Community warming: Creating a climate that engages all students. *AMLE Magazine*. 3 (2), 24-26.
- Ellerbrock, C.E., Denmon, J., Mahoney, B., **DiCicco, M.,** & Sabella, L. (2014). Moving from the middle: Addressing the procedural, social, and academic aspects of the move to high school. *AMLE Magazine*. 1(8) 13-15. (Invited).
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SUBMITTED MANUSCRIPTS

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MANUSCRIPTS IN PROGRESS

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- DiCicco, M.,** Taylor, D., Sowell, M., Hunter, G., Parks, M., Parkman, E., Woody, E., & Allen, S. Learning in Real Time: ELA Methods with a first-year teacher. *The English Journal*. Submitting spring 2024.
- DiCicco, M.** & Alverson, R. Missing the Middle: Middle grades educators' comments about the status of middle grades today. Submitting to *Middle School Journal* spring 2024.
- DiCicco, M.** & Faulkner, S.A. Benefits and challenges of an embedded partnership: Students perceptions of participating in an embedded middle grades education program. Submitting to *PDS Partners: Bridging Research to Practice*. Fall 2024.
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INTERNATIONAL & NATIONAL PRESENTATIONS

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- Sherry, T. & **DiCicco, M.** (Nov. 17, 2023). *Empowering students with multimodal projects*. In "Embracing the 'A' in ELA: Connecting visual, performing, and media arts with English language literacy curriculum." National Council of Teachers of English (NCTE). Roundtable. Columbus, OH.
- DiCicco, M.,** Sherry, T., & Butts, J. (Nov. 17, 2023). *Authentic Choice? Empowering students through multimodal compositions*. National Council of Teachers of English (NCTE). Paper session. Columbus, OH.
- DiCicco, M.** & Shanahan, E. (Nov. 17, 2023). *Examining Text Reformulation as a Reading and Writing Strategy*. National Council of Teachers of English (NCTE). Paper panel session. Columbus, OH.
- Faulkner, S.A., Cook, C.M., Alverson, R., & **DiCicco, M.**(non-presenter). (Nov. 2, 2023). *Principals' and teachers' perceptions of the middle school concept: A national survey*. In "Middle Level Education Research Roundtable: Connecting Theory with Practice." Association of Middle Level Education (AMLE). Roundtable. National Harbor, MD.
- Faulkner, S.A. & **DiCicco, M.** (non-presenter) (Nov. 1, 2023). *Mutually beneficial partnerships for teacher preparation: Principal, teacher, and candidate perspectives for program improvement*. In "Middle Level Research Roundtable: Connecting Theory with Practice." Association of Middle Level Education (AMLE). Roundtable. National Harbor, MD.
- Faulkner, S.A. & **DiCicco, M.** (non-presenter) (Nov. 1, 2023). *Shadows and panels and videos, oh my!: Reflecting on creating learning experiences for a school-university partnership*. In "NAPOMLE Best Practices Roundtable Session." Association of Middle Level Education (AMLE). Roundtable. National Harbor, MD.
- Faulkner, S.A. & **DiCicco, M.** (non-presenter). (Nov. 3, 2022). *Why are we here?: Developing and sustaining a university-school partnership*. In "NAPOMLE Best Practices Session." Association for Middle Level Education (AMLE). Roundtable. Orlando, FL.
- Cook, C., Alverson, R., **DiCicco, M.** & Faulkner, S.A. (Nov. 5, 2021). *Middle Grades Instruction: Perceptions of importance & reported use of instructions strategies*. In "NAPOMLE Best Practices Session." Association for Middle Level Education (AMLE). Louisville, KY (online).
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- DiCicco, M.** & Alverson, R. (Nov. 5, 2021). *Comparing teaching and learning environments among Kentucky Schools to Watch and non-Schools to Watch using TELL survey data*. In "Middle Level Education Research Roundtable: Connecting Theory and Practice." Association for Middle Level Education. Louisville, KY (online).
- Alverson, R., **DiCicco, M.**, Faulkner, S.A., & Cook, C. (Nov. 5, 2021). *A National Study Exploring the Beliefs of Principals and Teachers Regarding the Middle School Concept*. In "Middle Level Education Research Roundtable: Connecting Theory and Practice." Association for Middle Level Education. Louisville, KY (online).
- Alverson, R., Cook, C., **DiCicco, M.**, & Faulkner, S.A. (Nov. 12-14, 2020). *A National Overview of Middle Grades Educational Practices: Educator Insights*. In "Middle Level Education Research Roundtable: Connecting Theory with Practice." Association for Middle Level Education (AMLE) Roundtable. National Harbor, MD. (online)
- Alverson, R., Cook, C., **DiCicco, M.**, & Faulkner, S.A. (April 17-21, 2020). *Teacher and Principal Perceptions of Southeastern Middle School Practices*. In "Middle Level Education Research Roundtable: Connecting Theory with Practice." American Educational Research Association (AERA). Roundtable. San Francisco, CA. (online)
- Alverson, R., Cook, C., **DiCicco, M.**, & Faulkner, S.A. (Nov. 7-9, 2019). *The National Landscape of Middle Grades Education: Teacher and Administrator Perceptions on Middle Grades Practices*. In "Middle Level Education Research Roundtable: Connection Theory with Practice." Association for Middle Level Education (AMLE). Roundtable. Nashville, TN.
- Sherry, T. & **DiCicco, M.** (Nov. 7-9, 2019). *Out of Frame: Profiles of Adolescent Writers in an Alternate Setting*. In "Middle Level Education Research Roundtable: Connecting Theory with Practice." Association for Middle Level Education (AMLE). Roundtable. Nashville, TN.
- DiCicco, M.**, Sherry, T., & Butts, J. (Nov. 7-9, 2019). *Student-Led Multimodal Research Projects: Lessons Learned*. Association for Middle Level Education (AMLE). Speed Learning Session. Nashville, TN.
- DiCicco, M.**, Childs, D. (Nov. 7-9, 2019). *Hamilton, Hip Hop, and the Classroom*. Association for Middle Level Education (AMLE). Speed Learning Session. Nashville, TN.
- Alverson, R., Faulkner, S.A., **DiCicco, M.**, & Cook, C. (April 5-9, 2019). *Perceptions and Implementations of the middle school model: Lessons Learned*. The American Educational Research Association (AERA). Paper session. Toronto, Canada.
- Sherry, T. & **DiCicco, M.** (October 25<sup>th</sup>, 2018). *Writing research with young adolescents using Photovoice*. In "Middle Level Education Research Roundtable: Connecting Theory with Practice." Association of Middle Level Education (AMLE) annual conference. Roundtable session. Orlando, FL.
- Faulkner, S.A., Cook, C., & **DiCicco, M.** (non-presenter) (April 13-17, 2018). *Tenets of the middle school philosophy: Beliefs and practices of novice teachers*. The American Educational Research Association (AERA). Roundtable session. New York, NY. (non-presenter)
- DiCicco, M.** & Kinne, L. (April 13-17, 2018). *Learning through experience: Beginning teachers' reflections on study abroad in Ghana*. The American Educational Research Association (AERA). Paper session. New York, NY. (accepted, but could not present)
- Kinne, L., **DiCicco, M.**, & Asamoah, B. (April 13-17, 2018). *Something to think about: Reflections on an emerging international partnership*. The American Educational Research Association (AERA). Paper Session. New York NY. (accepted, but could not present)
- DiCicco, M.**, & Sherry, T. (November. 18<sup>th</sup> 2017). *Picturing writers: Using photography to support writing*. In "The Arts for Action and Meaning Making Today, Tomorrow, and Forever: An invitation to think, play, move, and feel." National Council of Teachers of English (NCTE) annual conference. Roundtable session. St. Louis, MO.
- Alverson, R. & **DiCicco, M.** (November 7<sup>th</sup>, 2017). *Making sense of belonging in the classroom: Why it matters and how to apply it*. Association of Middle Level Education (AMLE) annual conference. Roundtable session. Philadelphia, PA.
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- Denmon, J. & **DiCicco, M.** (November 7<sup>th</sup> 2017). *Living a literate life: Creating a literacy-embedded Middle Level Classroom in all Content Areas*. Association of Middle Level Education (AMLE) annual conference. Roundtable session. Philadelphia, PA.
- DiCicco, M.** & Faulkner, S.A. (November 7<sup>th</sup>, 2017). "It's a great day to be a JET!": *University-school partnerships for middle level teacher preparation*. In "School-based Teacher Education: Negotiating schools and university partnerships." Association for Middle Level Education (AMLE) annual conference. Concurrent presentation. Philadelphia, PA. (non-presenter)
- DiCicco, M.**, Cook, C., & Faulkner, S.A. (November 6<sup>th</sup>, 2017). *The induction of middle level teachers: A longitudinal study*. In "Middle Level Education Research Roundtable: Connecting Theory with Practice session." Association for Middle Level Education (AMLE) annual conference. Roundtable session. Philadelphia, PA.
- DiCicco, M.** & Sherry, T. (November 6<sup>th</sup>, 2017). *Writing research with at-risk young adolescents Enrolled in an alternative school setting*. In "Middle Level Education Research Roundtable: Connecting Theory with Practice session." Association for Middle Level Education (AMLE) annual conference. Roundtable session. Philadelphia, PA.
- Jordan, R., **DiCicco, M.**, & Sabella, L. (November 6<sup>th</sup> 2017). "They sit selfishly:" *Beginning STEM educators' expectations of young adolescent students*. In "New Directions in Middle Level Education Research: Selected studies from 'Research in Middle Level Education Online,' Vol. 40. Association for Middle Level Education (AMLE) annual conference. Roundtable session. Philadelphia, PA. (Invited)
- DiCicco, M.**, Faulkner, S.A., & Cook, C. (May 1<sup>st</sup>, 2017). *On an island: First-year middle grades teachers building relationships during their induction year*. The American Educational Research Association annual conference (AERA). Roundtable session. San Antonio, TX.
- Cook, C., **DiCicco, M.**, & Faulkner, S.A. (April 28<sup>th</sup>, 2017). *Navigating instructional decision making as a first-year middle grades teacher*. The American Educational Research Association annual conference (AERA). Paper session. San Antonio, TX.
- Parke, E., **DiCicco, M.**, Denmon, J., Mead, S., & Ellerbrock, C.E. (April 30<sup>th</sup>, 2017). *Fostering a developmentally responsive middle-to-high-school transition through a summertime transition camp*. The American Educational Research Association annual conference (AERA). Paper session. San Antonio, TX.
- Howell, P., Rintamaa, M., Faulkner, S.A., & **DiCicco, M.** (April 29<sup>th</sup>, 2017). *Cross-institutional collaboration: (Co)Constructing knowledge about teaching and learning in the middle level classroom*. The American Educational Research Association annual conference (AERA). Roundtable session. San Antonio, TX.
- DiCicco, M.**, & Sherry, T. (November 17<sup>th</sup>, 2016). *Writing with a reader's eye: Using photography as a tool for engaging writers*. In roundtable "Issues of advocacy in and for the arts in ELA." National Council of Teachers of English (NCTE) Annual Convention. Atlanta, GA.
- Howell, P., Rintmaa, M., Faulkner, S.A., & **DiCicco, M.** (October 11<sup>th</sup>, 2016). *Collaboration among three middle grades programs*. In "National Association of Professors of Middle Level Education (NAPOMLE): Best Practices in Teacher Preparation" roundtable. Association for Middle Level Education (AMLE) annual conference. Roundtable session. Austin, TX.
- Jordan, R., Sabella, L., & **DiCicco, M.** (October 11<sup>th</sup>, 2016). *Alternative literacy practices to support struggling learners*. Association for Middle Level Education (AMLE) annual conference. Speed Learning Session. Austin, TX.
- Denmon, J., Park, E., **DiCicco, M.**, & Ellerbrock, C. E. (October 11<sup>th</sup>, 2016). *The transition to high school: Supporting students academically, socially, and procedurally*. Association for Middle Level Education (AMLE) annual conference. Concurrent Session. Austin, TX.
- DiCicco, M.**, Sabella, L., & Jordan, R. (October 11<sup>th</sup>, 2016). "I thought I would teach math": *Supporting alternatively certified middle grades beginning teachers*. Association for Middle Level Education (AMLE) annual conference. Speed Learning Session. Austin, TX.
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- Cook, C., **DiCicco, M.**, & Faulkner, S.A. (October 10<sup>th</sup>, 2016). *Do we believe? Navigating the first year as a middle grades teacher*. In "Middle Level Education Research Roundtable: Connecting Theory with Practice session." Association for Middle Level Education (AMLE) annual conference. Roundtable session. Austin, TX.
- Ellerbrock, C., Parke, E., Denmon, J., **DiCicco, M.**, & Mead, S. (October 10<sup>th</sup>, 2016). *Fostering a developmentally responsive middle-to-high school transition through a summertime transition program*. In "Middle Level Education Research Roundtable." Association for Middle Level Education (AMLE) annual conference. Roundtable session. Austin, TX.
- Sabella, L., **DiCicco, M.**, & Jordan, R. (October 9<sup>th</sup>, 2016). *English teachers, not reading teachers: Pre-service and beginning teachers' beliefs about teaching ELA at the middle level*. In "Symposium on Middle Level Education." Association for Middle Level Education (AMLE) annual conference. Paper session. Austin, TX.
- DiCicco, M.**, Faulkner, S.A., & Cook, C. (October 9<sup>th</sup>, 2016). *Creating a university-based support network for novice teachers*. In "Symposium on Middle Level Education." Association for Middle Level Education (AMLE) annual conference. Paper session. Austin, TX.
- DiCicco, M.**, Cook, C., & Faulkner, S.A. (April 8-12, 2016). *A middle grades mismatch? Comparing teacher perceptions to the middle school model*. The American Educational Research Association Annual Conference (AERA). Roundtable Session. Washington, D.C.
- DiCicco, M.**, Jordan, R., & Sabella, L. (April 8-12, 2016). *Conducting the business of teaching: Expectations of STEM practitioners*. The American Educational Research Association Annual Conference (AERA). Poster session. Washington, D.C.
- DiCicco, M.**, Sabella, L., & Jordan, R. (November 19-22, 2015). *Seeing is learning: Using visual arts with exceptional students*. In round table session, "The Arts in English Language Arts." National Council of Teachers of English (NCTE) Annual Conference. Minneapolis, MN.
- DiCicco, M.**, Abbas, B., Denmon, J., Parke, E., & Ellerbrock, C. (October 15-17, 2015). *Academically supporting incoming ninth-grade students through a summertime high school transition program*. In Roundtable, "Middle Level Education Research Roundtable: Connecting Theory with Practice." Association for Middle Level Education (AMLE) annual conference. Roundtable. Columbus, OH.
- DiCicco, M.**, Jordan, R., & Sabella, L. (October 15-17, 2015). *"They sit selfishly": Expectations of beginning middle level STEM teachers*. In Roundtable, "Middle Level Education Research Roundtable: Connecting Theory with Practice." Association for Middle Level Education (AMLE) annual conference. Roundtable. Columbus, OH.
- Sabella, L., Jordan, R., & **DiCicco, M.** (October 15-17, 2015). *When STEM practitioners collide with middle level education*. Association for Middle Level Education (AMLE) annual conference. Speed learning session. Columbus, OH.
- Denmon, J., Abbas, B, **DiCicco, M.**, Park, E., & Ellerbrock, C. (October 15-17, 2015). *Where's the bathroom?: Transition programs and students' procedural needs*. Association for Middle Level Education (AMLE) annual conference. Speed learning session. Columbus, OH.
- Cook, C. & **DiCicco, M.** (October 15-17, 2015). *Creating a classroom community that engages all students*. Association for Middle Level Education (AMLE) annual conference. Concurrent session. Columbus, OH.
- DiCicco, M.** (May 20-23, 2015). *Seeing beliefs: Using metaphor in visual research*. The 11<sup>th</sup> Annual International Congress of Qualitative Inquiry (ICQI). Champaign-Urbana, IL.
- DiCicco, M.**, Sabella, L., Jordan, R., & Boney, K. (May 20-23, 2015). *Meandering through the Marauder's Map: When theoretical frameworks change*. The 11<sup>th</sup> Annual International Congress of Qualitative Inquiry (ICQI). Champaign-Urbana, IL.
- Jordan, R., Sabella, L., **DiCicco, M.**, & Boney, K. (May 20-13, 2015). *Coding with the wolf pack: How several lone wolves came to group analysis*. The 11<sup>th</sup> Annual International Congress of Qualitative Inquiry (ICQI). Champaign-Urbana, IL.
- Abbas, B., **DiCicco, M.**, Denmon, J.M., Sabella, L., Hart, J., & Ellerbrock, C. (November 6<sup>th</sup>, 2014). *Supporting students' academic needs across the transition*. Association for Middle Level Education (AMLE) annual conference. Roundtable session. Nashville, TN.
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- Denmon, J., Sabella, L., **DiCicco, M.**, Abbas, B., Hart, J., & Ellerbrock, C. (November 7<sup>th</sup> 2014). *Students' social needs during the transition to high school: How transition programs can help*. Association for Middle Level Education (AMLE) annual conference. Roundtable session. Nashville, TN.
- DiCicco, M.** (May 21-24, 2014). *Exploring English Education pre-service teachers' beliefs about struggling readers using photovoice*. In Panel session, "Photovoice in Educational Research" DiCicco, M., Alvarez McHatton, P., Cook, K., Feldman, A., Bennett, K., and Vernaza-Hernandez, V. The 10<sup>th</sup> Annual International Congress of Qualitative Inquiry (ICQI). Champaign-Urbana, IL.
- DiCicco, M.** (May 21-24, 2014). *Using photography in qualitative educational research*. In Panel session, "New Technologies and Reinventions for Qualitative Researchers." Janesick, V., Stevenson, C., DeFelice, D., Padgett, G., & DiCicco, M. The 10<sup>th</sup> International Congress of Qualitative Inquiry (ICQI). Champaign-Urbana, IL.
- DiCicco, M.**, Sabella, L., Jordan, R., Jones (Daniel), P., & Boney, K. (May 21-24, 2014). *Not seeing eye to eye: Mismatched identities of first year teachers*. The 10<sup>th</sup> International Congress of Qualitative Inquiry (ICQI). Paper session. Champaign-Urbana, IL.
- Sabella, L., Jordan, R., Boney, K., Jones (Daniel), P., & **DiCicco, M.** (May 21-24, 2014). *Sharks, wolves, and baseball: Using metaphors in collaborative data analysis*. The 10<sup>th</sup> International Congress of Qualitative Inquiry (ICQI). Paper session. Champaign-Urbana, IL.
- Frier, A. & **DiCicco, M.** (April 3-7, 2014). *Students with learning disabilities perceptions of learning using Photovoice*. The American Educational Research Association Annual Conference (AERA). Roundtable Session. Philadelphia, PA.
- Mahoney, B., **DiCicco, M.**, Ellerbrock, C.R. (April 3-7, 2014). *Developmentally responsive teacher practices across the middle-to-high school transition*. The American Educational Research Association Annual Conference (AERA). Paper session. Philadelphia, PA.
- DiCicco, M.** & Feldman, A. (January 17-18, 2014). *Seeing their concerns: Pre-service teachers' concerns about final internship*. The 5<sup>th</sup> Annual Qualitative Report Annual Conference (TQR). Paper presentation. Fort Lauderdale, FL.
- Sabella, L., Jordan, R., Boney, K., Saturley, M., & **DiCicco, M.** (January 17-18, 2014). *The Fall of Icarus: A paid intern's search for her teacher identity*. The 5<sup>th</sup> Annual Qualitative Report Annual Conference (TQR). Panel Presentation. Fort Lauderdale, FL.
- DiCicco, M.** & Jordan, R. (November 23<sup>rd</sup>, 2013). *Are we missing a language art? An argument for the addition of another language art*. National Council of Teachers of English (NCTE) Annual Convention. Paper session. Boston, MA.
- Jordan, R. & **DiCicco, M.** (November 23<sup>rd</sup>, 2013). *Shooting to write: Using photography to teach writing*. Poster session. National Council of Teachers of English (NCTE) Annual Convention. Boston, MA.
- DiCicco, M.**, & Jordan, R. (November 23<sup>rd</sup>, 2013). *Using art to teach reading comprehension to middle school struggling readers*. Poster session. National Council of Teachers of English (NCTE) Annual Convention. Boston, MA.
- Mahoney, B., Denmon, J., **DiCicco, M.**, Owens, R., Sabella, L., Parke, E., Lindstrom, K & Ellerbrock, C.R. (November 7-9, 2013). *Not your typical summer camp: Meeting students' needs during the middle-to-school*. Concurrent session. The Association for Middle Level Education (AMLE) Conference and Exhibit. Minneapolis, MN.
- Mahoney, B., Owens, R., **DiCicco, M.**, Sabella, L., Parke, E., Lindstrom, K, & Ellerbrock, C.R. (November 7-9, 2013). *Creating caring classroom communities in the middle school classroom*. Roundtable session. The Association for Middle Level Education (AMLE) Conference and Exhibit. Minneapolis, MN.
- DiCicco, M.**, & Feldman, A. (May 29-31, 2013). *Using Photo-elicitation to uncover Noyce fellow's concerns about interning*. Robert Noyce Teacher Scholarship Program Conference. Washington, DC.
- DiCicco, M.** (May 18, 2013). *Picturing beliefs: Using Photovoice to understand pre-service teacher beliefs about struggling readers*. The 9<sup>th</sup> International Congress of Qualitative Inquiry (ICQI). Paper session. Champaign-Urbana, Illinois.
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- DiCicco, M.**, & Alvarez McHatton, P. (May 18, 2013). *‘Learning is like a trap’: Using Photovoice to gather student perspectives on schooling and learning*. The 9<sup>th</sup> International Congress of Qualitative Inquiry (ICQI). Paper session. Champaign-Urbana, Illinois.
- DiCicco, M.** & Alvarez McHatton, P. (January 18-19, 2013). *Using Photovoice to engage students in their learning*. The 4<sup>th</sup> Annual Qualitative Report Annual Conference (TQR). Fort Lauderdale, FL.
- Mahoney, B., **DiCicco, M.**, & Ellerbrock, C.R. (November 9<sup>th</sup>, 2012). *What can we do?: Teacher practices that support the middle-to-high-school transition*. Concurrent session. The Association for Middle Level Education (AMLE) Conference and Exhibit. Portland, OR.
- Mahoney, B., Denmon, J., Owens, R., **DiCicco, M.** Eisenbach, B., Boles-Haslup, S., Lindstrom, K., & Ellerbrock, C.R. (November 8<sup>th</sup>, 2012). *AVID: Fostering a community of care that eases the middle-to-high-school transition*. Roundtable session. The Association for Middle Level Education (AMLE) Conference and Exhibit. Portland, OR.
- DiCicco, M.** (May 18<sup>th</sup>, 2012). *Worth the Risk? A doctoral student’s experience with using arts-based research*. In Panel Discussion, “Considerations in Arts-based Research.” McHatton, P., Leavy, P., Saldana, J., Janesick, V. & DiCicco, M. The 8<sup>th</sup> International Congress of Qualitative Inquiry (ICQI). Champaign-Urbana, Illinois.
- DiCicco, M.** & Alvarez McHatton, P. (April 12<sup>th</sup>, 2012). *Utilizing student voice to increase teacher effectiveness and student engagement*. Great Teachers for Our City Schools National Summit. Denver, CO.
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#### REGIONAL PRESENTATIONS

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- Faulkner, S.A. & **DiCicco, M.** (Oct. 20, 2023). *Teacher candidate perceptions of their experiences in an embedded teacher preparation program*. Mid-Western Educational Research Association (MWERA) annual conference. Cincinnati, Oh.
- Faulkner, S.A., Alverson, R., **DiCicco, M.**, & Cook, C. (Oct. 19, 2023). *Working together? Middle school principal and teacher perceptions of curriculum, culture, and the middle school concept*. Mid-Western Educational Research Association (MWERA) annual conference. Cincinnati, Oh.
- Sherry, T. & **DiCicco, M.** (Sept. 23, 2023). *Empowering middle school writers with a voice*. Kentucky Reading Association Annual Conference (KRA)
- DiCicco, M.** (Sept. 23, 2023). *Using hip hop to teach close reading*. Kentucky Reading Association Annual Conference (KRA). Louisville, KY.
- Faulkner, S. & **DiCicco, M.** (2023). *Embedded courses in a school-university partnership: Creating relevant learning experiences for teacher preparation*. Kentucky Association of Teacher Educators (KATE) annual conference. Highland Heights, KY.
- DiCicco, M.** & Faulkner, S. (Oct. 20, 2022). *Middle school leadership and teachers’ beliefs about the benefits and challenges of a university-middle school partnership*. Mid-Western Research Association (MWERA). Cincinnati, OH.
- DiCicco, M.** & Alverson, R. (Oct. 20, 2022). *Missing the middle: Middle grades educators’ comments about the status of middle grades today*. Mid-Western Educational Research Association (MWERA). Cincinnati, OH.
- Faulkner, S. & **DiCicco, M.** (Sept. 29, 2022). *Creating and sustaining university-school partnerships: Lessons learned*. Southeast Regional Association of Teacher Educators (SRATE) annual conference. Lexington, KY.
- Alverson, R., **DiCicco, M.**, Faulkner, S., & Cook, C. (Oct. 14, 2021). *A National Study Exploring the Beliefs of Principals and Teachers Regarding the Middle School Concept*. Mid-Western Educational Research Association (MWERA). Cincinnati, OH.
- DiCicco, M.** (June 27<sup>th</sup>, 2019). *Using Hip Hop to Engage Students in Close Reading*. Literacy Innovations for Neighborhoods in Kentucky (LINK) Summer Institute. Lexington, KY.
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- DiCicco, M.** & Sherry, T. (June 26<sup>th</sup>, 2019). *Multigenre papers in Middle/Secondary Classrooms*. Literacy innovations for Neighborhoods in Kentucky (LINK) Summer Institute. Lexington, KY.
- Faulkner, S., Rintamaa, M., Howell, P., & **DiCicco, M.** (September 21, 2018). *Embedded Middle School Programs: Partnership Development and Lessons Learned*. Kentucky Association of Teacher Educators Annual Conference (KATE), Lexington, KY.
- Butts, J., **DiCicco, M.**, & Sherry, T. (April 21<sup>st</sup>, 2018). *Focused on audience awareness: Photography and writing*. Collaborative Center for Literacy Development Share Fair, Louisville, KY.
- Howell, P., Rintamaa, M., Faulkner, S., & **DiCicco, M.** (May 20-21, 2018). *Preparing middle level teachers through cross-institutional collaboration*. Kentucky Excellence in Educator Preparation (KEEP). Breakout session. Louisville, KY.
- Sherry, T., **DiCicco, M.**, Faulkner, S., & Bills, P. (September 22 2017). *Partnerships to strengthen teacher candidate programs at Northern Kentucky University*. Kentucky Association of Teacher Educators (KATE) annual conference, Bowling Green, KY. (non-presenter)
- Montague, T., Sherry, T., & **DiCicco, M.** (April 22<sup>nd</sup>, 2017). *Using Photovoice to engage at-risk adolescent learners*. Collaborative Center for Literacy Development Share Fair, Lexington, KY.
- Smith, L., Sherry, T., & **DiCicco, M.** (February, 27<sup>th</sup>, 2015). *Revisiting differentiation*. Kentucky Council of Teachers of English/Language Arts Annual Conference (KCTE/LA). Lexington, KY.
- Sabella, L., Hart, J., Owens, R., & **DiCicco, M.** (June 15<sup>th</sup>, 2014). *Transition from middle school to high school: Programs and practices*. Florida League of Middle Schools (FLMS). Sarasota, FL.
- Jordan, R., Sabella, L., **DiCicco, M.**, & Saturley, M. (March, 17<sup>th</sup>, 2014). *STEM scholars in education: Identities and expectations*. The 6<sup>th</sup> Annual Graduate Student and Postdoctoral Research Symposium Proposal. Tampa, FL.
- Ellerbrock, C.R., Owens, R., Denmon, J., Mahoney, B., Sabella, L., Parke, E., & **DiCicco, M.** (June 15<sup>th</sup>, 2013). *Actualizing the warm demander stance within the middle level classroom*. The Florida League of Middle Schools (FLMS) Annual Conference. Sarasota, FL.
- Parke, E., Sabella, L., Owens, R., Denmon, J., Mahoney, B., **DiCicco, M.**, & Ellerbrock, C.R. (June 15<sup>th</sup>, 2013). *Language and literature: Best practices in the English language arts classroom*. The Florida League of Middle Schools (FLMS) Annual Conference. Sarasota, FL.
- DiCicco, M.**, Boney, K., Sabella, L., Saturley, M., Jordan, R., & Jones, P. (April 25<sup>th</sup>, 2013). "I thought I would be teaching math:" *Concerns of a first-year teacher in a paid internship*. The 1<sup>st</sup> Annual Inquiry Conference. Tampa, FL.
- DiCicco, M.** (October 6<sup>th</sup>, 2012). *Engaging students in their writing using photovoice*. Florida Council of Teachers of English Professional Institute (FLMS). Lake Mary, FL.
- Jordan, R. & **DiCicco, M.** (October 5<sup>th</sup>, 2012). *Using visual art to model and teach reading strategies*. Florida Council of Teachers of English (FCTE) Professional Institute. Lake Mary, FL.
- DiCicco, M.**, Owens, R., Mahoney, B. Denmon, J., Boles-Haslup, S., Eisenbach, B., Lindstrom, K., & Ellerbrock, C.R. (June 9<sup>th</sup>, 2012). *Voices from the transition: Students and school personal weigh in*. Florida League of Middle Schools (FLMS). Sarasota, FL.
- Denmon, J., Boles-Haslup, S., Eisenbach, B., Mahoney, B., Owens, R., **DiCicco, M.**, Lindstrom, K., & Ellerbrock, C.R. (June 9<sup>th</sup>, 2012). *Creating a community of care within the middle school classroom*. Florida League of Middle Schools (FLMS). Sarasota, FL.

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#### GRANTS & FUNDING

- Collaborative Center for Literacy Development (2023) with Dr. Tammie Sherry; Adolescent Literacy Project. \$37,000
  - Kentucky Reading Association (KRA) (2018) with Dr. Tammie Sherry: *Photovoice to support writing instruction*. \$1,500
  - Collaborative Center for Literacy Development (2017) with Dr. Tammie Sherry: *Using Photovoice to support the writing process with struggling readers*. \$5,000
  - Dean's Development Council Micro-Grant (Fall 2016) with Dr. Tammie Sherry: *Using Photovoice to support the writing process with at-risk adolescents*. \$1,000
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RESEARCH PROJECTS IN PROGRESS	DATE STARTED
<p><i>Learning Together: Examining the learning experiences when beginning teachers and teacher candidates learn together. Role: PI. Phase: Study design.</i></p> <p>This study will examine the learning experiences of beginning teachers and teacher candidates as they work together creating a plan of instruction for middle school students. Embedded in a middle school language arts methods class, the beginning teacher and teacher candidates collaborate in the experience with the beginning teacher serving as mentor and expert and teacher candidates learning to design, plan, and implement instruction.</p>	<b>2023</b>
<p><i>Examining Multimodal Composition. Role: PI. Phase: Data analysis &amp; Dissemination. With: Dr. Eileen Shanahan (NKU).</i></p> <p>This study examined the composition process of middle grades language arts teacher candidates. Participants composed three original texts using varying degrees of multimodal composition. Participant discussions were recorded and writing artifacts were collected.</p>	<b>2022</b>
<p><i>Examining English Language Arts teachers and teacher-candidates' beliefs about the profession, content, and preparation using photo-elicitation. Role: PI. Phase: Data analysis.</i></p> <p>This study will examine the beliefs of practicing teachers and teacher-candidates about the profession, teaching English language arts, and their teacher preparation using photo-elicitation methods. Data will include transcripts of focus group and individual interviews and photographs from a group of practicing teachers and teacher-candidates.</p>	<b>2021</b>
<p><i>Creating and establishing a school-university partnership. Role: Co-PI. Phase: Data collection &amp; Dissemination. With: Shawn Faulkner (NKU)</i></p> <p>This study will examine multiple aspects of building and sustaining collaborations with K-12 schools and the benefits and challenges of preparing teachers on-site. Data will include interviews with teacher educators, pre-service teachers, K-12 principals/administration, K-12 teachers, and K-12 students.</p>	<b>2021</b>
<p><i>National survey of middle school programs and practices. Role: Member. Phase: Data analysis &amp; dissemination. With: Ryan Alverson (NKU), Shawn Faulkner (NKU) and Chris Cook (App. State University).</i></p> <p>This study examines the practices and beliefs of middle school teachers and administration around the country through a large-scale survey. Data will include quantitative and qualitative responses from the survey</p>	<b>2018</b>
<p><i>Using Photovoice to support writing for struggling readers. Role: PI. Phase: Dissemination. Study has been recently completed. With: Tammie Sherry (NKU)</i></p> <p>This study will examine the ways, if any, Photovoice supports the writing process for struggling readers. The Photovoice process will be used with a 6<sup>th</sup> grade classroom. Data will include student photos and writing, focus groups, and interviews.</p>	<b>2017</b>
<hr/> <p>UNIVERSITY COURSES TAUGHT</p> <hr/>	

*Northern Kentucky University, Highland Heights, KY*

**EDU 345/EDMT 546: Language Arts in the Middle Grades**

**EDU 304: Reading and Writing Across the Curriculum: Middle Grades**

(embedded course. Class is taught on-site at a local middle school)

**EDU 354: Reading in Middle and Secondary Schools**

(embedded course. Class is taught on-site at a local middle school)

**EDU 530: Reading in Middle and Secondary Schools** (asynchronous online)

**EDU 394: Middle Grades Field Experience II**

**EDU 396: Secondary Field Experience II**

**ESL 601: Advocacy and Leadership in TESOL** (asynchronous online)

**ESL 602: Testing and Evaluation in Second Language Learning** (asynchronous online)

**ESL 606: Methods and Materials for Teachers of TESOL** (asynchronous online)

**ESL 608: Grammar and Linguistics for Teachers of TESOL** (asynchronous online)

**EDU 316/EDG 693: Racism/Sexism in Educational Institutions** (Study Abroad in Ghana)

**EDU 495: Clinical Experience: Middle Grades**

*The University of South Florida, Tampa, FL*

**RED 4335: Teaching Reading in a Secondary English Classroom**

**LAE 4464: Adolescent Literature for Middle and Secondary Students**

**LAE 4530: Methods of Teaching English: Practicum**

**LAE 4335: Methods of Teaching English: High School**

**ESE 4322/5344: Classroom Management** (Hybrid course)

**ESE 4322: Classroom Management**

**LAE 4940: University Supervision**

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PROFESSIONAL AFFILIATIONS

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- Association for Middle Level Education (AMLE). Member since 2012
- International Literacy Association (ILA). Member since 2011.
- American Education Research Association (AERA). Member since 2010. SIGs:
  - Research in Reading and Literacy
  - Middle-level education
  - Qualitative research
  - Arts-based research
- Assembly for Literature on Adolescents (ALAN). Member since 2009.
- National Council of Teachers of English (NCTE). Member since 2007
  - Commission on Arts and Literacies (COAL), member, 2016-present.
- Kentucky Reading Association (KRA). Member since 2016.
- Kentucky Council of Teachers of English (KCTE). Member since 2015.
- Collaborative Center for Literacy Development (CCLD).

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SERVICE TO THE PROFESSION

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- Middle School Vice President, Kentucky Council of Teachers of English/Language Arts, 2023-present
  - President, Kentucky Association of Teacher Educators (KATE), July 2023-present
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- Secretary, Middle Level Education Research Special Interest Group of AERA, 2018-2020
- Treasurer, Kentucky Association of Teacher Educators (KATE), July 2019-present
- *Literacy Teaching and Learning: The Official Journal of the Kentucky Reading Association* Editorial Review Board, 2017-present.
- Middle Level Education Research Special Interest Group of AERA Graduate Student Award committee member, Summer 2016- Spring 2017.
- Editorial Advisory Board, *Journal of Global Education and Research*, 2017-2020
- Council member, Middle Level Education Research Special Interest Group of AERA, 2016-2018.
- Workgroup member for Middle Level Educational Research Special Interest Group of AERA to develop new vision statement for middle level education. April 2015-Nov. 2016.
- Session Chair, "Education: New Teachers and Teacher Education." The 10<sup>th</sup> Annual Congress of Qualitative Inquiry (ICQI). May 23<sup>rd</sup>, 2014.
- Session Chair, "Photovoice in Educational Research." The 10<sup>th</sup> Annual Congress of Qualitative Inquiry (ICQI). May 24<sup>th</sup>, 2014
- Session Chair, "Photovoice." The 9<sup>th</sup> International Congress of Qualitative Inquiry (ICQI). May 17<sup>th</sup>, 2013
- Author Escort for 2012 National Council of Teacher of English (NCTE) National Conference.
- Reviewer for *Journal of Global Education and Research*, 2018, 2019
- Reviewer for *Literacy Teaching and Learning: The Official Journal of the Kentucky Reading Association*, 2017, 2018, 2022
- Reviewer for *Middle Grades Review*, 2016, 2017
- Reviewer for *Study and Scrutiny: Research in Young Adult Literature*, 2015
- Reviewer for *Language Arts Journal of Michigan*, 2015, 2016
- Reviewer for *The ALAN Review*, 2013
- Reviewer for *Qualitative Research Journal*, 2015
- Reviewer for *Educational Action Research*, 2014
- Reviewer for *The English Journal*, 2015, 2018 (x2), 2019 (x 3), 2020, 2022, 2023 (x2)
- Reviewer for *The Teacher Educator*, 2020 (x2)
- Reviewer for *Frontiers in Education*, 2022
- Reviewer for *PDS Partners: Bridging Research to Practice*, 2023 (x2), 2024

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#### SERVICE TO THE UNIVERSITY

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- Panel Participant, Academic Affairs Promotion & Tenure Workshop for Candidates, Northern Kentucky University, Spring 2024, invited.
  - Peer review, Dr. Jonathan Cullick, Sept. 2023
  - Reviewer for *NKU Journal of Student Research*, 2023.
  - Faculty Senate Benefits Committee, Co-Chair, 2022-2023, Secretary Fall 2023.
  - Faculty Senate Benefits Committee, College of Education Representative, 2020-present.
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- Admissions and Academic Policy Committee member. Faculty representative for the College of Education. 2018-present
  - Research, Promotion, and Tenure Informational Meeting Guest Speaker. Spring 2020.
  - Fulbright Committee Team Member. Faculty representative for college. Northern Kentucky University. 2020-2021.
  - First-year experience task force member. Faculty representative for college. Northern Kentucky University, Fall 2017-Spring 2018
  - Undergraduate Research Institute planning committee. Member. Northern Kentucky University, 2016- 2018
  - College-wide Final Internship Assessment Revision Committee member, University of South Florida, Fall 2011-Spring 2012

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#### SERVICE TO THE COLLEGE

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- CAEP Initial Programs Standard 4 Committee, member 2023-present.
- Faculty Representative for College Leadership Team, elected, 2022-2023.
- Reappointment, Promotion, and Tenure committee member, 2022-2023.
- Peer Review Committee Member, Jarrod Druery, Fall 2022.
- Implementation Team: Celebrating alumni and school partners, member, 2021-2022.
- Strategic Planning Team: Recruitment and Retention, member, 2020-2021.
- Department Chair Search Committee for Teacher Preparation and Educational Studies member, 2021.
- Student Scholarship Selection Committee, 2020
- Reappointment, Promotion, and Tenure committee member, 2020-2021
- Reappointment, Promotion, and Tenure committee member, 2019-2020
- CAEP Advanced Program Committee, Standard 4 Group Leader, 2019-2021
- College of Education Dean Search Committee member. 2019-2020.
- Teacher Shortage Task Force member, Fall 2018-Spring 2019
- Peer Review committee member, Dr. Jessica Averitt-Taylor, Spring 2017
- College Voice committee member. 2016-2017
- Indirect Costs (IDC) committee member. Fall 2015-Spring 2017
- RPT Policy Revision committee member. Spring 2015-Fall 2015
- NKU Talent Development Committee member. Northern Kentucky University, Fall 2014-Spring 2015
- Guest speaker. "Experiences with advanced doctoral studies." EDE 7477 Qualitative Research in Education. Dr. Valerie Janesick. April 16<sup>th</sup>, 2014
- Guest speaker. "My Doctoral Journey" EDF 7477 Qualitative Research in Education II. University of South Florida. Dr. Valerie Janesick. Oct. 1<sup>st</sup>, 2013
- Guest speaker. "Photovoice Research" EDG 7931 Action Research. Dr. Allan Feldman. University of South Florida. Sept. 11<sup>th</sup>, 2012.

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#### SERVICE TO THE DEPARTMENT

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- Lesson Observation Tool Revision Committee, Co-Chair, 2022-present.
- Peer Review Committee, Chair, Dr. David Childs, Fall 2021
- Peer Review Committee, Chair, Dr. Funda Gonulates, Spring 2021
- Peer Review Committee, Member, Dr. David Childs, Fall 2019
- Northern Kentucky University Research and Development Enrichment Laboratory Team, Spring 2018-Spring 2019
- Peer review committee member, Dr. Ryan Alverson, Spring 2017
- Co-faculty advisor for the Collegiate Middle Level Association (CMLA) 2016-present
- Peer review committee member, Dr. Jaesook Gilbert, Summer 2016
- Middle grades position search committee member, Fall 2015-Spring 2016
- CAEP Standard 4 committee member, Spring 2015-Spring 2018
- Peer review committee, Dr. Tammie Sherry, Spring 2015
- Secondary Language Arts Committee member, Fall 2014-Fall 2015
- English Language Learner Recommendation Team, Fall 2014-Fall 2015
- Middle Grades Program Team, 2014-present

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#### SERVICE TO THE COMMUNITY

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- Content Area Reading Professional Development sessions with Dr. Tammie Sherry, Simon Kenton High School, Kenton County Schools, KY, 2021-2022.
  - Content Area Reading Professional Development sessions with Dr. Tammie Sherry, Tichenor Middle School, Erlanger/Elsmere Independent Schools, KY, 2021-2022
  - Review and Development Team for Kentucky Language Arts Assessment, Summer and Fall 2019.
  - Review and Development Team for Kentucky Language Arts Standards, Spring and Summer, 2018.
  - Kenton County Future Educators Academy presentation judge, Dec., 11<sup>th</sup> 2017.
  - "Formative Assessment." Professional Development. Co-presented with Dr. Lenore Kinne. Volta River Authority (VRA) schools. Akosombo, Ghana. June 21<sup>st</sup> 2017.
  - "21<sup>st</sup> Century Skills." Professional Development. Volta River Authority (VRA) schools. Akosombo, Ghana. June 20<sup>th</sup> 2017.
  - "Differentiation." Professional Development. Co-presented with Dr. Lenore Kinne. Volta River Authority (VRA) schools. Akosombo, Ghana. June 14<sup>th</sup> 2017.
  - "Motivation." Professional Development. Co-presented with Dr. Lenore Kinne. Volta River Authority (VRA) schools. Akosombo, Ghana. June 13<sup>th</sup> 2017.
  - "Exploring Multigenre Papers" Professional Development for Erlanger/Elsmere School District. Tichenor Middle School, Northern Kentucky University, Aug. 8<sup>th</sup>, 2016.
  - Kenton County KCAIT Future Educators Advisory Board Member, Northern Kentucky University, Fall 2015-present.
  - Instructional Rounds Sharpe Middle School, Pendleton County Schools, Northern Kentucky University, Oct. 28<sup>th</sup>, 2014.
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- Participatory Action Research (PAR) Project. Engaged a group of underrepresented middle school students in PAR. Students brainstormed ideas, researched their topics (included interviewing), created iMovies, and presented to a public audience. University of South Florida, 7/9/12-7/13/12.
  - Participatory Action Research (PAR) Project. Same project as above, but with a group of students from a different school. University of South Florida, 7/16/12-7/20/12.

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#### PROFESSIONAL DEVELOPMENT

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- Peer Review, Spring 2023 (NKU)
- Peer Review, Spring 2022 (NKU)
- Peer Review, Spring 2018 (NKU)
- Peer Review, Spring 2017 (NKU)
- Attendee, Meet, Greet and Grab an Idea (NKU), 2016
- Peer Review, Fall 2015 (NKU)
- Attendee, Meet, Greet and Grab an Idea (NKU), 2015
- Online course development through NKU Educational Outreach for ESL 602 and ESL 608
- Attendee, Kentucky Reading Association Conference, Oct. 16-18, 2014
- Attendee, Meet, Greet and Grab a Seat (NKU), 2014
- Scholarly Writing Support Group Member (NKU), 2014-2016
- EDG 685 Best Practices in College Teaching (NKU), Fall 2014.
- Introduction to Focus Groups workshop 8/31/11. The University of South Florida.
- Research Discussion Group Training Series: "Keeping a research agenda." 10/31/11. The University of South Florida.

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#### AWARDS AND HONORS

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- Outstanding University Clinical Educator, Northern Kentucky University, Fall 2023
- Special recognition from student for having a positive impact on academic and personal development. NKU Seniors identify faculty who have had an impact on them during their academic career. 2015, 2017, 2018 (x 2), 2019, 2020, 2021, 2022
- Special recognition from student for championing, supporting, mentoring, or caring for LGBTQA+ and Ally students (Lavender graduates). 2022.
- Outstanding University Clinical Educator, Northern Kentucky University, Fall 2017.
- SERVE award nomination, USF and Hillsborough County Schools, (2013). The SERVE award is given to individuals who make a commitment in supporting programs that make a difference in the lives of students. My nomination came from as a result of my work with at-risk youth in examining their perceptions of school and learning using Photovoice.

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#### RESEARCH INTERESTS

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- Improving literacy outcomes for middle and secondary students
- Improving middle grades teacher preparation and induction
- Multimodal texts to support textual literacy in the English language arts classroom
- Arts-based qualitative research in education
- Photovoice in educational research

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#### HOBBIES AND INTERESTS

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Michael P. DiCicco, Ph.D.  
Curriculum Vita

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- Songahm Taekwondo. 2<sup>nd</sup> degree black belt; Certified Instructor (certification requires at least 300 hours of teaching); 2021, 2022, 2023 Kentucky State Champion in forms, weapons, sparring, and combat sparring.
  - Cincinnati Triathlon Club and USA Triathlon Association Member
  - Appalachian Trail section hiker
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